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«Благодаровская средняя общеобразовательная школа»

«РАССМОТРЕНО»

на заседании ШМО учителей

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Руководитель ШМО

Газизова Г.Ш. /Газизова Г.Ш./

«СОГЛАСОВАНО»

заместитель директора по УР

Р.Р. Райкова
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«УТВЕРЖДАЮ»

Директор МБОУ

«Благодаровская СОШ»

С.Н. Штрукина

«31» 08 2019 г.

**Рабочая программа
по английскому языку**
основного общего образования, 5-9 классы

Количество учебных часов: 510 часов

5 класс-102 часа,

6 класс-102 часа,

7 класс-102 часа

8 класс-102 часа

9 класс-102 часа

Составитель: Газизова Галия Шавкатовна
учитель высшей квалификационной категории

Рабочая программа составлена на основе
Федерального государственного общеобразовательного стандарта второго поколения
основного общего образования

Бугурусланский район, с. Благодаровка
2019 год

1. ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Рабочая программа по английскому языку для 5-9 классов составлена на основе:

1. Федерального закона «Об образовании в Российской Федерации» (от 29 декабря 2012 г. №273-ФЗ);
2. Федерального государственного образовательного стандарта основного общего образования (приказ №1897 от 17.12.2010 МО РФ);
3. Федерального перечня учебников, утвержденных, рекомендованных к использованию в образовательном процессе;
4. Программы развития МБОУ «Благодаровская СОШ»;
5. Основной образовательной программы основного общего образования МБОУ «Благодаровская СОШ» Бугурусланского района;
6. Учебного плана МБОУ «Благодаровская средняя общеобразовательная школа» на 2019-2020 учебный год.
7. Примерной программы основного общего образования. Иностранный язык. – М.: Просвещение, 2009г.;
8. В.Г.Апальков. Программы общеобразовательных учреждений 5-9классы. – М.: «Просвещение», 2012г.;
9. Устава МБОУ «Благодаровская СОШ»

Адресная направленность программы.

Рабочая программа по английскому языку предназначена для работы с обучающимися 5 - 9 классов в *общеобразовательной школе*.

Образовательная область, в которую входит учебный предмет.

Английский язык входит в общеобразовательную область «Филология» и «Лингвистика». Язык является важнейшим средством общения, без которого невозможно существование и развитие человеческого общества. Происходящие сегодня изменения в общественных отношениях, средствах коммуникации (использование новых информационных технологий)

требуют повышения коммуникативной компетенции школьников, совершенствования их филологической подготовки. Все это повышает статус предмета «иностранный язык» как общеобразовательной учебной дисциплины.

Концепция программы: программа построена в русле задач развития и воспитания коммуникативной культуры школьников, расширения и обогащения их коммуникативного и жизненного опыта в новом контексте общения, расширения кругозора учащихся.

Общая цель учебного предмета на данной ступени обучения основывается на

-развитии иноязычной коммуникативной компетенции в совокупности с ее составляющими: социо-культурной, речевой, языковой и учебно-познавательной.

Форма обучения в случае активированных дней.

В случае активированных дней проводится дистанционное обучение через сайт школы

Срок реализации программы.

Рабочая программа реализуется в течение 5 лет.

2. Общая характеристика учебного предмета.

Авторская программа на основе, которой разработана рабочая программа.

Рабочая программа разработана на основе «Программы общеобразовательных учреждений. Английский в фокусе 5-9 классы» автора В.Г.Апалькова издательства «Просвещение», 2012 г. и предназначена для организации процесса обучения

языку в образовательном учреждении начального общего образования по линии УМК «Английский в фокусе».

В процессе изучения английского языка реализуется следующая цель: развитие иноязычной коммуникативной компетенции (речевой, языковой, социокультурной, компенсаторной, учебно-познавательной). На данном этапе обучения формируются также основные задачи:

- формировать и развивать коммуникативные умения в основных видах речевой деятельности;
- формировать и развивать языковые навыки;
- формировать и развивать социокультурные умения и навыки

Общая характеристика учебного процесса

Главной составной частью образовательного процесса является урок. При проектировании урока учителем планируется, прежде всего, деятельность учащихся. Эта деятельность должна быть разнообразной, соответствующей уровню возможностей школьников и направленной на формирование элементарных компетенций, общеучебных умений.

В организации учебного процесса применяются личностно-ориентированные технологии обучения («коллективного взаимообучения», «разноуровневого обучения», «полного усвоения знаний»), психолого-педагогические технологии здоровья сбережения, игровые технологии. Личностно-ориентированное обучение предполагает использование разнообразных форм и методов организации учебной деятельности: учебные дискуссии, уроки-путешествия, звукобуквенные диктанты, уроки-исследования, применение активных форм познания – наблюдение, опыты, проблемный диалог и т.д.

При обучении английскому языку на данном этапе основными формами работы являются:

- коллективная;
- групповая;
- индивидуальная.

Использование игровых технологий, технологий личностно - ориентированного и дифференцированного обучения, информационно - коммуникационных технологий способствует формированию основных компетенций учащихся, развитию их познавательной активности. Иностранный язык связан с такими учебными дисциплинами как русский язык и обществознание.

1.2. МЕСТО УЧЕБНОГО ПРЕДМЕТА В УЧЕБНОМ ПЛАНЕ.

В современной школе учебный предмет «Иностранный язык» входит в образовательную область «Филология» и является средством познания языка и культуры других народов и стран, способом более глубокого осмысления родного языка, предопределяет цель обучения английскому языку как одному из языков международного общения.

На изучение предмета отведено **510 часов**: 5 класс – 102 часа, 6 класс – 102 часа, 7 класс – 102 часа, 8 класс – 102 часа, 9 класс – 102 часа из расчета 3 учебных часа в неделю на базовом уровне. Преподавание в 5 - 9 классах ведется в соответствии с требованиями Федерального государственного образовательного стандарта основного общего образования

1.3. Ценностные ориентиры содержания учебного предмета

В настоящее время обучение английского языка рассматривается как одно из приоритетных направлений модернизации современного школьного образования. Коренным образом изменился социальный статус иностранного языка как учебного предмета. Из предмета, не имевшего реального применения и находившегося в

сознании учащихся на одном из последних мест по степени значимости, английский язык превратился в средство, реально востребованное личностью, обществом и государством. Обучение межкультурному общению в данном курсе способствует:

- формированию активной жизненной позиции учащихся. На уроках английского языка они получают возможность обсуждать актуальные проблемы и события, свои собственные поступки и поступки своих сверстников, учиться выражать своё отношение к происходящему, обосновывать собственное мнение. Всё это облегчает их дальнейшую социализацию;
- развитию коммуникативной культуры. Школьники учатся технике общения, овладевают речевым этикетом, стратегией и тактикой диалогического и группового общения, учатся быть вежливыми, доброжелательными речевыми партнёрами;
- общему речевому развитию учащихся. Они учатся более осознанно и внимательно относиться к выбору способов и средств для выражения своих мыслей, совершенствуют умение планировать своё речевое поведение, ставить и решать коммуникативные задачи, развивать способность адекватно использовать имеющиеся речевые и неречевые средства общения;
- воспитанию внимательного отношения к тексту, формируя вдумчивого чтеца, качество, присущее каждому культурному человеку;
- расширению филологического кругозора через осознание особенностей своего мышления. На основе сопоставления английского языка с родным языком происходит уяснение того, что существуют разные способы выражения и оформления мыслей.

1.4. Личностные, метапредметные и предметные результаты освоения

Данная программа обеспечивает формирование личностных, мета предметных и предметных результатов.

Личностными результатами являются:

- воспитание российской гражданской идентичности: патриотизма, любви и уважения к Отечеству, чувства гордости за свою Родину, прошлое и настоящее многонационального народа России; осознание своей этнической принадлежности, знание истории, языка, культуры своего народа, своего края, основ культурного наследия народов России и человечества; усвоение гуманистических, демократических и традиционных ценностей многонационального российского общества; воспитание чувства долга перед Родиной;
- формирование ответственного отношения к учению, готовности и способности, обучающихся к саморазвитию и самообразованию на основе мотивации к обучению и познанию, осознанному выбору и построению дальнейшей индивидуальной траектории образования на базе ориентировки в мире профессий и профессиональных предпочтений, с учётом устойчивых познавательных интересов;

Метапредметными результатами являются:

- умение самостоятельно определять цели своего обучения, ставить и формулировать для себя новые задачи в учёбе и познавательной деятельности, развивать мотивы и интересы своей познавательной деятельности;
- умение самостоятельно планировать альтернативные пути достижения целей, осознанно выбирать наиболее эффективные способы решения учебных и познавательных задач;
- умение соотносить свои действия с планируемыми результатами, осуществлять контроль своей деятельности в процессе достижения результата, определять способы действий в рамках предложенных условий и требований, корректировать свои действия в соответствии с изменяющейся ситуацией;

Предметными результатами являются:

А. В коммуникативной сфере (т.е. владении иностранным языком как средством общения): Речевая компетенция в следующих видах речевой деятельности:

В говорении:

- начинать, вести/поддерживать и заканчивать различные виды диалогов в стандартных ситуациях общения, соблюдая нормы речевого этикета, при необходимости переспрашивая, уточняя;
- расспрашивать собеседника и отвечать на его вопросы, высказывая своё мнение, просьбу, отвечать на предложение собеседника согласием/отказом в пределах изученной тематики и усвоенного лексико-грамматического материала;
- рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее;
- сообщать краткие сведения о своём городе/селе, о своей стране и странах изучаемого языка;

В аудировании:

- воспринимать на слух и полностью понимать речь учителя, одноклассников;
- воспринимать на слух и понимать основное содержание несложных аутентичных аудио- и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью);
- воспринимать на слух и выборочно понимать с опорой на языковую догадку, контекст краткие несложные аутентичные прагматические аудио- и видеотексты, выделяя значимую/нужную/необходимую информацию.

В чтении:

- читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания;
- читать несложные аутентичные тексты разных жанров и стилей с полным и точным пониманием и с использованием различных приёмов смысловой переработки текста (языковой догадки, выборочного перевода), а также справочных материалов; уметь оценивать полученную информацию, выражать своё мнение;
- читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации.

В письменной речи:

- заполнять анкеты и формуляры;
- писать поздравления, личные письма с опорой на образец с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка;
- составлять план, тезисы устного или письменного сообщения; кратко излагать результаты проектной деятельности.

Формы и способы контроля и самоконтроля.

Характеристика контрольно-измерительных материалов, используемых при оценивании уровня подготовки учащихся.

Контрольно-измерительные материалы даны в учебнике В.Эванс, О.Афанасьева. «Spotlight» в конце каждого раздела в виде лексико-грамматического теста в рубрике «ProgressCheck». Хотя контроль сформированности лексической стороны речи фактически происходит на каждом уроке при выполнении подготовительных и речевых упражнений, однако в рубрике «Progress Check» обязательно представлены специальные тесты для проверки владения некоторыми лексическими единицами, входящими в обязательный словарный запас данного урока. Контроль лексического материала осуществляется также посредством устных зачетов. Учащимся нужно составить монологическое высказывание по указанным темам, в 5-6 классах объем монолога -5-6 предложений; в 7-8 7-10 предложений; в 9 классах—10-12 предложений.

Все указанные темы изучаются на каждой ступени обучения. Кроме того, в форме контроля учащиеся 7-9 классов выполняют мониторинговые работы по четырем видам речевой деятельности: чтение, письмо, аудирование и говорение.

Контроль за формированием грамматических навыков также осуществляется как в ходе ежедневной практики на уроке (то есть с использованием обычных упражнений подготовительного и речевого характера), так и с помощью специальных тестовых заданий, предусмотренных в разделе «Progress Check».

Контроль навыков аудирования текстов на английском языке также предусмотрен в учебнике. Тексты для аудирования построены в основном на известном детям лексико-грамматическом материале, но допускается содержание в них небольшого процента незнакомых слов. Чем раньше учащиеся столкнутся с такими текстами, тем лучше будет формироваться умение воспринимать английскую речь на слух. Длительность звучания текста для аудирования не превышает 3-5 минут в нормальном темпе в исполнении носителей английского языка.

Контроль сформированности навыков чтения предусматривает различные послетекстовые задания:

- ответы на вопросы;
- выбор правильного варианта окончания данного предложения из предложенных;
- поиск верной\неверной информации и т.д.

Критерии выставления отметок по английскому языку

1. За письменные работы (контрольные работы, самостоятельные работы, словарные диктанты) оценка вычисляется исходя из процента правильных ответов:

| <i>Виды работ</i> | <i>Оценка «3»</i> | <i>Оценка «4»</i> | <i>Оценка «5»</i> |
|--|-------------------|-------------------|-------------------|
| Контрольные работы, тесты | От 50% до 69% | От 70% до 90% | От 91% до 100% |
| Самостоятельные работы, словарные диктанты | От 60% до 74% | От 75% до 94% | От 95% до 100% |

2. Аналогично оцениваются и устные зачеты, и проекты по предмету:

| <i>Виды работ</i> | <i>Оценка «3»</i> | <i>Оценка «4»</i> | <i>Оценка «5»</i> |
|---------------------------|-------------------|-------------------|-------------------|
| Устные зачеты по разделам | От 50% до 69% | От 70% до 90% | От 91% до 100% |
| Тематические проекты | От 60% до 74% | От 75% до 94% | От 95% до 100% |

Нормы оценки знаний, умений, навыков учащихся по иностранному языку

Аудирование

Отметка «5» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли содержание иноязычной речи, соответствующей программным требованиям для каждого класса.

Отметка «4» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли содержание иноязычной речи, соответствующей программным требованиям для каждого класса, за исключением отдельных подробностей, не влияющих на понимание содержания услышанного в целом.

Отметка «3» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли только основной смысл иноязычной речи, соответствующей программным требованиям для каждого класса.

Отметка «2» ставится в том случае, если обучающиеся не поняли смысла иноязычной речи, соответствующей программным требованиям для каждого класса.

Говорение

Отметка «5» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом их устная речь полностью соответствовала нормам иностранного языка в пределах программных требований для данного класса.

Отметка «4» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с незначительными отклонениями от языковых норм, а в остальном их устная речь соответствовала нормам иностранного языка в пределах программных требований для данного класса.

Отметка «3» ставится в том случае, если общение осуществилось, высказывания обучающихся соответствовали поставленной коммуникативной задаче и при этом обучающиеся выразили свои мысли на иностранном языке с отклонениями от языковых норм, не мешающими, однако, понять содержание сказанного.

Отметка «2» ставится в том случае, если общение не осуществилось или высказывания обучающихся не соответствовали поставленной коммуникативной задаче, обучающиеся слабо усвоили пройденный материал и выразили свои мысли на иностранном языке с такими отклонениями от языковых норм, которые не позволяют понять содержание большей части сказанного.

Чтение

Отметка «5» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли и осмыслили содержание прочитанного иноязычного текста в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса.

Отметка «4» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся полностью поняли и осмыслили содержание прочитанного иноязычного текста за исключением деталей и частностей, не влияющих на понимание этого текста, в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса.

Отметка «3» ставится в том случае, если коммуникативная задача решена и при этом обучающиеся поняли, осмыслили главную идею прочитанного иноязычного текста в объёме, предусмотренном заданием, чтение обучающихся в основном соответствует программным требованиям для данного класса.

Отметка «2» ставится в том случае, если коммуникативная задача не решена, обучающиеся не поняли прочитанного иноязычного текста в объёме, предусмотренном заданием, чтение обучающихся соответствовало программным требованиям для данного класса

Письмо

Отметка «5» ставится в том случае, если содержание отражает все аспекты, указанные в задании, стилевое оформление выполнено правильно, использованы средства логической связи, оформление письма соответствует принятым нормам.

Отметка «4» ставится в том случае, если некоторые аспекты, указанные в задании раскрыты не полностью, имеются нарушения стилевого оформления речи, имеются недостатки использования средств логической связи, недостатки при оформлении письма.

Отметка «3» ставится в том случае, если содержание отражает не все аспекты, указанные в задании, часто встречаются нарушения стилевого оформления речи, многочисленные ошибки в использовании средств логической связи, деление на абзацы отсутствует.

Отметка «2» ставится в том случае, если содержание не отражает те аспекты, которые указаны в задании, отсутствует логика в построении высказывания, формат высказывания не соблюдается.

Контроль за качеством знаний осуществляется следующим образом:

Контрольные работы предлагаются в двух вариантах, которые выполняются по завершении работы над каждым модулем. В сборнике контрольных работ дается материал для промежуточного контроля и итоговая годовая контрольная работа. Текущий контроль осуществляется через устный опрос и небольшие проверочные тесты. Сборник контрольных заданий оптимизирует и объективизирует процесс контроля.

Перечень примерных тем проектов и исследовательских работ

| 5 класс | 6 класс | 7класс | 8класс | 9класс |
|-------------------------|--------------------------|------------------------------|--------------------|-----------------------------|
| Школьная жизнь в России | Семьи в России | 1. Жизнь подростков в России | 1Проблемы молодежи | 1.влияниеСМИ |
| Культурное наследие | Знаменитые улицы | Любимые писатели | Любимое блюдо | Моя профессия |
| Любимые занятия детей | Этикет и нормы поведения | Школьные издания | Любимый писатель | Любимый предмет |
| Пушистые друзья | Мой город | Детский летний лагерь | Мое хобби | Английский в моей профессии |

2.Содержание учебного предмета

5класс:

Всего:102часа

| Раздел | Количество часов |
|--|------------------|
| Взаимоотношения в семье, со сверстниками; внешность, черты характера человека. | 12 |
| Досуг и увлечения. Виды отдыха, путешествия | 17 |
| Здоровый образ жизни: режим труда и отдыха, спорт, питание, отказ от вредных привычек | 11 |
| Школьное образование и жизнь, изучаемые предметы и отношение к ним. Переписка с зарубежными сверстниками. Каникулы в различное время года. | 10 |
| Мир профессии. Проблема выбора профессии. Роль иностранного языка в планах на будущее. | 6 |
| Вселенная и человек. Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Условия проживания в сельской и городской местности. Транспорт. | 20 |

| | |
|---|----|
| Страны изучаемого языка и родная страна, их географическое положение, столицы и крупные города и регионы, достопримечательности, страницы истории, выдающиеся люди, их вклад в науку и мировую культуру | 26 |
|---|----|

6 класс:

Всего:102часа

| Раздел | Количество часов |
|---|------------------|
| Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека (10 ч). | 10 |
| Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 15 |
| Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 14 |
| Школьное образование, школьная жизнь, изучаемые предметы и отношение к ним. Переписка с зарубежными сверстниками. Каникулы в различное время года | 23 |
| Вселенная и человек. Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Условия проживания в городской/сельской местности. Транспорт | 18 |
| Страны изучаемого языка и родная страна, их географическое положение, столицы и крупные города и регионы. | 22 |

7класс:

Всего:102часа

| Раздел | Количество часов |
|--|------------------|
| Межличностные взаимоотношения в семье | 11 |
| Досуг и увлечения | 10 |
| Здоровый образ жизни. | 11 |
| Школьное образование. | 8 |
| Вселенная и человек. | 10 |
| Средства массовой информации и коммуникации. | 11 |
| В центре внимания | 9 |
| Экологический выпуск | 10 |

| | |
|-------------------------------|----|
| Покупки | 11 |
| В здоровом теле -здоровый дух | 11 |

8класс:

Всего:102часа

| Раздел | Количество часов |
|---|------------------|
| Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека (10 ч). | 13 |
| Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 12 |
| Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 11 |
| Школьное образование, школьная жизнь, изучаемые предметы и отношение к ним. Переписка с зарубежными сверстниками. Каникулы в различное время года | 12 |
| Вселенная и человек. Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Условия проживания в городской/сельской местности. Транспорт | 11 |
| Страны изучаемого языка и родная страна, их географическое положение, столицы и крупные города и регионы. | 11 |
| Образование | 13 |
| Досуг и увлечения | 19 |

9класс:

Всего:102часа

| Раздел | Количество часов |
|--|------------------|
| Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека (10 ч). | 13 |
| Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 12 |
| Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 11 |
| Школьное образование, школьная жизнь, изучаемые предметы и отношение к ним. Переписка с зарубежными сверстниками. Каникулы в различное время года | 12 |

| | |
|---|----|
| Вселенная и человек. Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Условия проживания в городской/сельской местности. Транспорт | 11 |
| Страны изучаемого языка и родная страна, их географическое положение, столицы и крупные города и регионы. | 11 |
| Образование | 13 |
| Досуг и увлечения | 19 |

Тематическое планирование с указанием основных видов деятельности:

| № по порядку | Раздел | Количество часов | Характеристика учебной деятельности |
|--------------|--|------------------|--|
| 1 | Взаимоотношения в семье, со сверстниками; внешность, черты характера человека. | 12 | <ul style="list-style-type: none"> • ведут этикетный диалог знакомства в стандартной ситуации общения; • расспрашивают собеседника и отвечают на его вопросы в рамках предложенной тематики и лексико-грамматического материала; • рассказывают о себе, своей семье, друзьях, своих интересах; • читают аутентичные тексты с выборочным и полным пониманием, выражают своё мнение; |
| 2 | Досуг и увлечения. Виды отдыха, путешествия | 17 | <ul style="list-style-type: none"> • воспринимают на слух и повторяют числа; • воспринимают на слух и выборочно понимают аудиотексты, относящиеся к разным коммуникативным типам речи (сообщение, рассказ, интервью); • воспринимают на слух и правильно воспроизводят реплики из диалога; • ведут диалог, высказывая свою просьбу, предложение; • ведут диалог-расспрос о своей коллекции, о том, как проводят свободное время, о том, какую одежду носят в разное время года; • расспрашивают собеседника и отвечают на его вопросы, запрашивают нужную информацию; • описывают тематические картинки; • начинают, ведут и заканчивают диалог в стандартной ситуации в магазине; • читают и полностью понимают содержание аутентичного текста по теме (электронное письмо, рекламный буклет, диалоги по теме, описание фильма); • пишут небольшой рассказ о своей коллекции, своём увлечении; • пишут электронное письмо другу о том, |

| | | | |
|---|--|----|---|
| | | | <p>как проводят свободное время;</p> <ul style="list-style-type: none"> пишут личное письмо-открытку с опорой на образец с употреблением формул речевого этикета; |
| 3 | Здоровый образ жизни: режим труда и отдыха, спорт, питание, отказ от вредных привычек | 11 | <ul style="list-style-type: none"> воспринимают на слух и выборочно понимают аудиотексты, относящиеся к разным коммуникативным типам речи (сообщение, рассказ, интервью); воспринимают на слух и правильно воспроизводят реплики из диалога; ведут диалог, высказывая свою просьбу, предложение; ведут диалог-обсуждение списка покупок; ведут диалог-расспрос; описывают тематические картинки; начинают, ведут и заканчивают диалог в стандартной ситуации в ресторане, при необходимости аренды автомобиля/велосипеда; читают и полностью понимают содержание аутентичного текста (диалог-образец, описание праздников в Британии и Китае) по теме; пишут небольшой рассказ о празднике в своей стране, описывают распорядок дня, кратко излагают план празднования дня рождения, пишут небольшую статью о праздновании дня рождения в своей стране, записки; |
| 4 | Школьное образование и жизнь, изучаемые предметы и отношение к ним. Переписка с зарубежными сверстниками. Каникулы в различное время года. | 10 | <ul style="list-style-type: none"> воспринимают на слух и повторяют числа от 1 до 20; воспринимают на слух и выборочно понимают аудиотексты, относящиеся к разным коммуникативным типам речи (диалоги разного типа); |
| 5 | Мир профессии. Проблема выбора профессии. Роль иностранного языка в планах на будущее. | 6 | <ul style="list-style-type: none"> пишут расписание; заполняют формуляр; описывают фотографию по образцу; произносят и различают на слух звуки /@/, /eI/, /T/, /aU/, /A/; соблюдают нормы произношения звуков английского языка в чтении вслух и устной речи и корректно произносят |

| | | | |
|---|---|----|--|
| | | | предложения с точки зрения их ритмико-интонационных особенностей; правильно употребляют в речи неопределённый артикль <i>a/an</i> , личные местоимения, глагол <i>to be</i> в форме настоящего времени в утвердительной и отрицательной форме, <i>Future Simple</i> ; • овладевают новыми лексическими единицами по теме и употребляют их в речи |
| 6 | Вселенная и человек. Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Условия проживания в сельской и городской местности. Транспорт. | 20 | <ul style="list-style-type: none"> • воспринимают на слух и повторяют слова и фразы классного обихода; • воспринимают на слух и выборочно понимают аудиотексты; • воспринимают на слух и правильно воспроизводят реплики из диалога, названия профессий; |
| 7 | Страны изучаемого языка и родная страна, их географическое положение, столицы и крупные города и регионы, достопримечательности, страницы истории, выдающиеся люди, их вклад в науку и мировую культуру | 26 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают аудиотексты; • воспринимают на слух и правильно воспроизводят реплики из диалога, названия профессий; |

2.1. Тематическое планирование с определением основных видов учебной деятельности учащихся.

5 класс

Всего: 102 часа

6 класс:

| № по порядку | Раздел | Количество во часов | Характеристика учебной деятельности |
|---------------------|---|----------------------------|---|
| 1 | Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека. | 10 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекста аудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и правильно воспроизводят реплики из диалога; |

| | | | |
|---|--|----|--|
| | | | <ul style="list-style-type: none"> • воспринимают на слух и полностью понимают речь учителя, одноклассников; • ведут диалог-расспрос о своей семье; • расспрашивают собеседника и отвечают на его вопросы, запрашивают нужную информацию; • произносят и различают на слух звуки /{/ , /e/ , /и:/ , /и/; • соблюдают нормы произношения звуков английского языка в чтении вслух и устной речи и корректно произносят предложения с точки зрения их ритмикоинтонационных особенностей; • правильно употребляют в речи притяжательный падеж имени прилагательного, притяжательные местоимения; |
| 2 | Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 15 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и понимают основное содержание несложных аутентичных текстов; |
| 3 | Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 14 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и правильно воспроизводят реплики из диалога; • воспринимают на слух и полностью понимают речь учителя, одноклассников; • |

Всего:102часа

7класс:

Всего:102часа

| №по порядку | Раздел | Количество часов | Характеристика учебной деятельности |
|-------------|--|------------------|--|
| 1 | Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека . | 10 | <ul style="list-style-type: none">• воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи;• воспринимают на слух и правильно воспроизводят реплики из диалога;• воспринимают на слух и полностью понимают речь учителя, одноклассников;• ведут диалог-расспрос о своей семье;• расспрашивают собеседника и отвечают на его вопросы, запрашивают нужную информацию;• произносят и различают на слух звуки /{/ , /e/ , /и:/ , /и/;• соблюдают нормы произношения звуков английского языка в чтении вслух и устной речи и корректно произносят предложения с точки зрения их ритмикоинтонационных особенностей;• правильно употребляют в речи притяжательный падеж имени прилагательного, притяжательные местоимения; |
| 2 | Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 15 | <ul style="list-style-type: none">• воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи;• воспринимают на слух и понимают основное содержание несложных аутентичных |

| | | | |
|---|--|----|--|
| | | | текстов; |
| 3 | Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 14 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и правильно воспроизводят реплики из диалога; • воспринимают на слух и полностью понимают речь учителя, одноклассников; |

8класс:

Всего:102часа

| №по порядку | Раздел | Количество часов | Характеристика учебной деятельности |
|-------------|--|------------------|--|
| 1 | Межличностные взаимоотношения в семье, со сверстниками; решение конфликтных ситуаций. Внешность и черты характера человека . | 10 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и правильно воспроизводят реплики из диалога; • воспринимают на слух и полностью понимают речь учителя, одноклассников; • ведут диалог-расспрос о своей семье; • расспрашивают собеседника и отвечают на его вопросы, запрашивают нужную информацию; • произносят и различают на слух звуки /{/ , /e/ , /и:/, /и/; • соблюдают нормы произношения звуков английского языка в чтении вслух и устной речи и корректно произносят предложения с точки зрения их ритмикоинтонационных особенностей; |

| | | | |
|---|--|----|--|
| | | | <ul style="list-style-type: none"> • правильно употребляют в речи притяжательный падеж имени прилагательного, притяжательные местоимения; |
| 2 | Досуг и увлечения (чтение, кино, театр, музеи, музыка). Виды отдыха, путешествия. Молодёжная мода. Покупки | 15 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и понимают основное содержание несложных аутентичных текстов; |
| 3 | Здоровый образ жизни: режим труда и отдыха, спорт, сбалансированное питание, отказ от вредных привычек | 14 | <ul style="list-style-type: none"> • воспринимают на слух и выборочно понимают с опорой на языковую догадку, контекстаудиотексты, относящиеся к разным коммуникативным типам речи; • воспринимают на слух и правильно воспроизводят реплики из диалога; • воспринимают на слух и полностью понимают речь учителя, одноклассников; |

3. Планируемые результаты

В результате изучения иностранного языка на данной ступени учащиеся должны достичь следующих результатов:

А) базовый уровень

Говорение

Ученик 5 класса научится:

- участвовать в элементарных диалогах, соблюдая нормы речевого этикета, принятые в англоязычных странах;
- составлять небольшое описание предмета, картинки, персонажа;
- рассказывать о себе, своей семье, друге.

Аудирование

понимать на слух речь учителя и одноклассников при непосредственном общении и вербально/невербально реагировать на услышанное;

- воспринимать на слух в аудиозаписи и понимать основное содержание небольших сообщений, рассказов, сказок, построенных в основном на знакомом языковом материале.

Чтение:

- соотносить графический образ английского слова с его звуковым образом;
- читать вслух небольшой текст, построенный на изученном языковом материале, соблюдая правила произношения и соответствующую интонацию;
- читать про себя и понимать содержание небольшого текста, построенного в основном на изученном языковом материале;
- читать про себя и находить в тексте необходимую информацию.

Письмо

Ученик 5 класса научится:

- выписывать из текста слова, словосочетания и предложения;
- писать поздравительную открытку с Новым годом, Рождеством, днём рождения (с опорой на образец);
- писать по образцу краткое письмо зарубежному другу.

Б) повышенный уровень:

Ученик 5 класса получит возможность научиться:

- в письменной форме кратко отвечать на вопросы к тексту;
- составлять рассказ в письменной форме по плану/ключевым словам;
- заполнять простую анкету;
- правильно оформлять конверт, сервисные поля в системе электронной почты (адрес, тема сообщения).

Письмо

- сравнивать и анализировать буквосочетания английского языка и их транскрипцию;
- группировать слова в соответствии с изученными правилами чтения;
- уточнять написание слова по словарю;
- использовать экранный перевод отдельных слов (с русского языка на иностранный и обратно).

Фонетическая сторона речи

- распознавать связующее *r* в речи и уметь его использовать;
- соблюдать интонацию перечисления;
- соблюдать правило отсутствия ударения на служебных словах (артиклях, союзах, предлогах);
- читать изучаемые слова по транскрипции.

Лексическая сторона речи.

Ученик 5 класса получит возможность научиться:

- узнавать простые словообразовательные элементы;

- опираться на языковую догадку в процессе чтения и аудирования (интернациональные и сложные слова).

Грамматическая сторона речи

- узнавать сложносочинённые предложения с союзами and и but;
- использовать в речи безличные предложения (It's cold. It's 5 o'clock. It's interesting), предложения конструкции there is/there are;
- оперировать в речи неопределёнными местоимениями some, any (некоторые случаи употребления: Can I have some tea? Is there any milk in the fridge? - No, there isn't any);

В 6 классе должны быть достигнуты следующие результаты:

А) Базовый уровень:

Лексическая сторона речи

Ученик 6 класса научится:

- узнавать в письменном и устном тексте основные значения изученных лексических единиц (слов, словосочетаний); основные способы словообразования (аффиксация, словосложение, конверсия);
- распознавать особенности структуры простых и сложных предложений;
- распознавать на слух интонацию различных коммуникативных типов предложений.

Говорение

Ученик 6 класса научится:

- рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее, сообщать краткие сведения о своем городе/селе, о своей стране и стране изучаемого языка.

Аудирование

Ученик 6 класса научится:

- понимать на слух основное содержание кратких, несложных аутентичных прагматических текстов и выделять для себя значимую информацию.

Чтение:

Ученик 6 класса научится:

- зрительно воспринимать текст, узнавать знакомые слова и грамматические явления и понимать основное содержание аутентичных текстов разных жанров и стилей;
- читать аутентичные с пониманием основного содержания (определять тему, выделять основную мысль, выделять главные факты, устанавливать логическую последовательность основных фактов текста).
- пониманием нужной или интересующей информации.
- Письменная речь

Ученик 6 класса научится:

- заполнять анкеты и формуляры.

Б) Повышенный уровень:

Фиксация изображений и звуков

.

Выпускник получит возможность научиться:

- различать творческую и техническую фиксацию звуков и изображений;
- использовать возможности ИКТ в творческой деятельности, связанной с искусством;
- осуществлять трёхмерное сканирование.

Создание письменных сообщений

Выпускник получит возможность научиться:

- создавать текст на иностранном языке с использованием слепого десятипальцевого клавиатурного письма;

- использовать компьютерные инструменты, упрощающие расшифровку аудиозаписей.

- Создание графических объектов

Выпускник получит возможность научиться:

- создавать мультипликационные фильмы;
- создавать виртуальные модели трёхмерных объектов.

Создание музыкальных и звуковых сообщений

Выпускник получит возможность научиться:

- использовать музыкальные редакторы, клавишные и кинестетические синтезаторы для решения творческих задач.

Коммуникация и социальное взаимодействие

Выпускник получит возможность научиться:

- взаимодействовать в социальных сетях, работать в группе над сообщением (вики);
- участвовать в форумах в социальных образовательных сетях;
- взаимодействовать с партнёрами с использованием возможностей Интернета (игровое и театральное взаимодействие).

После окончания 7 класса ученик должен достичь следующих результатов

Базовый уровень:

В говорении:

- начинать, вести/поддерживать и заканчивать различные виды диалогов в стандартных ситуациях общения, соблюдая нормы речевого этикета, при необходимости переспрашивая, уточняя;
- расспрашивать собеседника и отвечать на его вопросы, высказывая своё мнение, просьбу, отвечать на предложение собеседника согласием/отказом в пределах изученной тематики и усвоенного лексико-грамматического материала;
- рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее;
- сообщать краткие сведения о своём городе/селе, о своей стране и странах изучаемого языка;
- описывать события/явления, передавать основное содержание, основную мысль прочитанного/услышанного, выражать своё отношение к прочитанному/услышанному, давать краткую характеристику персонажей.

В аудировании:

- воспринимать на слух и полностью понимать речь учителя, одноклассников;
- воспринимать на слух и понимать основное содержание несложных аутентичных аудио- и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью);
- воспринимать на слух и выборочно понимать с опорой на языковую догадку, контекст краткие несложные аутентичные прагматические аудио- и видеотексты, выделяя значимую/нужную/необходимую информацию.

В чтении:

- читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания;
- читать несложные аутентичные тексты разных жанров и стилей с полным и точным пониманием и с использованием различных приёмов смысловой переработки текста (языковой догадки, выборочного перевода), а также справочных материалов; уметь оценивать полученную информацию, выражать своё мнение;
- читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации.

В письменной речи:

заполнять анкеты и формуляры;

- писать поздравления, личные письма с опорой на образец с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка;

составлять план, тезисы устного или письменного сообщения; кратко излагать результаты проектной деятельности.

Б) Повышенный уровень:

Фиксация изображений и звуков

Выпускник получит возможность научиться:

- различать творческую и техническую фиксацию звуков и изображений;
- использовать возможности ИКТ в творческой деятельности, связанной с искусством;
- осуществлять трёхмерное сканирование.

Создание письменных сообщений

Выпускник получит возможность научиться:

- создавать текст на иностранном языке с использованием слепого десятипальцевого клавиатурного письма;
- использовать компьютерные инструменты, упрощающие расшифровку аудиозаписей.

Создание графических объектов

Выпускник получит возможность научиться:

- создавать мультипликационные фильмы;
- создавать виртуальные модели трёхмерных объектов.

Создание музыкальных и звуковых сообщений

Выпускник получит возможность научиться:

- использовать музыкальные редакторы, клавишные и кинестетические синтезаторы для решения творческих задач.

Коммуникация и социальное взаимодействие

Выпускник получит возможность научиться:

- взаимодействовать в социальных сетях, работать в группе над сообщением (вики);
- участвовать в форумах в социальных образовательных сетях;
- взаимодействовать с партнёрами с использованием возможностей Интернета (игровое и театральное взаимодействие).

После окончания 8 класса ученик должен достичь следующих результатов

Базовый уровень:

В говорении:

- начинать, вести/поддерживать и заканчивать различные виды диалогов в стандартных ситуациях общения, соблюдая нормы речевого этикета, при необходимости переспрашивая, уточняя;
- расспрашивать собеседника и отвечать на его вопросы, высказывая своё мнение, просьбу, отвечать на предложение собеседника согласием/отказом в пределах изученной тематики и усвоенного лексико-грамматического материала;
- рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее;
- сообщать краткие сведения о своём городе/селе, о своей стране и странах изучаемого языка;

- описывать события/явления, передавать основное содержание, основную мысль прочитанного/услышанного, выражать своё отношение к прочитанному/услышанному, давать краткую характеристику персонажей.

В аудировании:

- воспринимать на слух и полностью понимать речь учителя, одноклассников;
- воспринимать на слух и понимать основное содержание несложных аутентичных аудио- и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью);
- воспринимать на слух и выборочно понимать с опорой на языковую догадку, контекст краткие несложные аутентичные прагматические аудио- и видеотексты, выделяя значимую/нужную/необходимую информацию.

В чтении:

- читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания;
- читать несложные аутентичные тексты разных жанров и стилей с полным и точным пониманием и с использованием различных приёмов смысловой переработки текста (языковой догадки, выборочного перевода), а также справочных материалов; уметь оценивать полученную информацию, выражать своё мнение;
- читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации.

В письменной речи:

заполнять анкеты и формуляры;

- писать поздравления, личные письма с опорой на образец с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка;

составлять план, тезисы устного или письменного сообщения; кратко излагать результаты проектной деятельности.

Б) Повышенный уровень:

Фиксация изображений и звуков

.

Выпускник получит возможность научиться:

- различать творческую и техническую фиксацию звуков и изображений;
- использовать возможности ИКТ в творческой деятельности, связанной с искусством;
- осуществлять трёхмерное сканирование.

Создание письменных

сообщений

Выпускник получит возможность научиться:

- создавать текст на иностранном языке с использованием слепого десятипальцевого клавиатурного письма;
- использовать компьютерные инструменты, упрощающие расшифровку аудиозаписей.

•Создание графических объектов

Выпускник получит возможность научиться:

- создавать мультипликационные фильмы;
- создавать виртуальные модели трёхмерных объектов.

Создание музыкальных и звуковых

сообщений

Выпускник получит возможность научиться:

- использовать музыкальные редакторы, клавишные и кинестетические синтезаторы для решения творческих задач.

Коммуникация и социальное взаимодействие

Выпускник получит возможность научиться:

- взаимодействовать в социальных сетях, работать в группе над сообщением (вики);
- участвовать в форумах в социальных образовательных сетях;
- взаимодействовать с партнёрами с использованием возможностей Интернета (игровое и театральное взаимодействие).

После окончания 9 класса ученик должен достичь следующих результатов

Базовый уровень:

В говорении:

- начинать, вести/поддерживать и заканчивать различные виды диалогов в стандартных ситуациях общения, соблюдая нормы речевого этикета, при необходимости переспрашивая, уточняя;
- расспрашивать собеседника и отвечать на его вопросы, высказывая своё мнение, просьбу, отвечать на предложение собеседника согласием/отказом в пределах изученной тематики и усвоенного лексико-грамматического материала;
- рассказывать о себе, своей семье, друзьях, своих интересах и планах на будущее;
- сообщать краткие сведения о своём городе/селе, о своей стране и странах изучаемого языка;
- описывать события/явления, передавать основное содержание, основную мысль прочитанного/услышанного, выражать своё отношение к прочитанному/услышанному, давать краткую характеристику персонажей.

В аудировании:

- воспринимать на слух и полностью понимать речь учителя, одноклассников;
- воспринимать на слух и понимать основное содержание несложных аутентичных аудио- и видеотекстов, относящихся к разным коммуникативным типам речи (сообщение/рассказ/интервью);
- воспринимать на слух и выборочно понимать с опорой на языковую догадку, контекст краткие несложные аутентичные прагматические аудио- и видеотексты, выделяя значимую/нужную/необходимую информацию.

В чтении:

- читать аутентичные тексты разных жанров и стилей преимущественно с пониманием основного содержания;
- читать несложные аутентичные тексты разных жанров и стилей с полным и точным пониманием и с использованием различных приёмов смысловой переработки текста (языковой догадки, выборочного перевода), а также справочных материалов; уметь оценивать полученную информацию, выражать своё мнение;
- читать аутентичные тексты с выборочным пониманием значимой/нужной/интересующей информации.

В письменной речи:

заполнять анкеты и формуляры;

- писать поздравления, личные письма с опорой на образец с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка;

составлять план, тезисы устного или письменного сообщения; кратко излагать результаты проектной деятельности.

Б) Повышенный уровень:

Фиксация изображений и звуков

.

Выпускник получит возможность научиться:

- различать творческую и техническую фиксацию звуков и изображений;

- использовать возможности ИКТ в творческой деятельности, связанной с искусством;
- осуществлять трёхмерное сканирование.

Создание письменных

сообщений

Выпускник получит возможность научиться:

- создавать текст на иностранном языке с использованием слепого десятипальцевого клавиатурного письма;
- использовать компьютерные инструменты, упрощающие расшифровку аудиозаписей.

Создание графических объектов

Выпускник получит возможность научиться:

- создавать мультипликационные фильмы;
- создавать виртуальные модели трёхмерных объектов.

Создание музыкальных и звуковых

сообщений

Выпускник получит возможность научиться:

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•

4. Учебно-методическое, материально-техническое и информационное обеспечение образовательного процесса.

Состав учебно-методического комплекта УМК «Английский в фокусе»

| Программа | Учебник | Дополнительная литература | | Аудиокурсы |
|--|---|---|---|--|
| | | для учащихся | для учителя | |
| Программы общеобразовательных учреждений: 5-9 классы для учителей общеобразовательных учреждений. В.Г. Апа́льков, Москва «Просвещение», 2011г. | Английский язык. Английский в фокусе: учебник для 5-9 классов общеобразовательных учреждений. Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2010г. | 1. Английский язык. Рабочая тетрадь: пособие для учащихся 5-9 классов общеобразовательных учреждений. Серия «Английский в фокусе». Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2010г. 2. Английский язык. Книга для чтения: пособие для учащихся 5-9 классов общеобразовательных учреждений. Серия «Английский в фокусе». Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2010г. 3. Английский язык. Языковой портфель: пособие для учащихся 5-9 классов общеобразовательных учреждений. Серия «Английский в фокусе». Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2010г. | 1. Английский язык. Английский в фокусе: книга для учителя к учебникам для 5-9 классов общеобразовательных учреждений. Серия «Английский в фокусе» Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2010г. 2. Английский язык. Английский в фокусе: контрольные задания к учебникам для 5-9 классов общеобразовательных учреждений. Серия «Английский в фокусе». Авторы: Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс Москва: Express Publishing: Просвещение, 2009г. | Программы общеобразовательных учреждений: 5-9 классы для учителей общеобразовательных учреждений. В.Г. Апа́льков, Москва «Просвещение», 2011г. |

Материально-техническое обеспечение:

Мультимедийный проектор
Компьютер
Принтер
Колонки
CD диски для прослушивания
Лингафонный кабинет

Информационное обеспечение

С целью обеспечения непрерывности образовательного процесса в дни отсутствия на занятиях учащихся по причине неблагоприятных погодных условий, в дни, пропущенные по болезни, а также в период карантина или сезонных вспышек инфекционных заболеваний и т. п. организуется дистанционное обучение в следующих формах:

- через электронный дневник школы;
- через сайт школы;
- через общение с помощью электронной почты учащихся, педагогов;
- через online-тестирование при подготовке к региональным экзаменам, ГИА и ЕГЭ.
- через общение в режиме реального времени с использованием ПО: Skype, TeamViewer, Mail.Ru Агент и др.

Также дистанционное обучение организуется при работе с одаренными детьми, детьми, плохо усваивающими программный материал в виде дистанционных консультаций, размещения дополнительного материала в сети.

| Название | краткая аннотация |
|--|--|
| <i>Сайты для дистанционного изучения английского языка</i> | |
| http://www.abc-english-grammar.com | изучение английского языка |
| www.langinfo.ru | самостоятельное изучение англ. языка |
| http://www.native-english.ru | сайт для изучения английского языка: грамматика, постановка правильного произношения, рекомендации по методикам изучения, топики, анекдоты, устойчивые выражения, сленг, аудиокниги, фильмы на английском |
| Англоязычные сайты | |
| www.starfall.com | один из лучших сайтов по обучению чтению от алфавита до больших текстов в игровой форме |
| www.freeclassicaudiobooks.com www.storynory.com | на этих сайтах размещены ролики для аудирования, в качестве которых взяты произведения классические детские произведения (Алиса в стране чудес, Гекльберри Финн и др.). Эти ролики можно слушать прямо с сайта или бесплатно скачивать |

| | |
|---|--|
| BombayTV | ресурс позволяет просмотреть фрагмент фильма, а затем написать к этому фрагменту свои субтитры на английском языке. Можно использовать для презентаций и просто на занятиях по английскому языку |
| 20Questions | задает вам вопросы по различным темам. Вы отвечаете. Выберите ThinkBritishили ThinkAmericanв начале |
| | работы с сайтом и начинайте беседу с компьютером по-английски. Отличная практика! |
| VisualDictionaryOnline | визуальный словарь английского языка. Наглядно представлены слова, связанные со сферами: “Астрономия”, “Планета”, “Растения”, “Животные”, |
| TravelQuestions | полезные вопросы для путешественников. Забавно и толково. Небольшой недостаток сайта - отсутствие звука |
| http://www.englishforum.com | англоязычный сайт для студентов. EnglishForum&EFLresource - упражнения по английскому языку, чат, можно найти друзей по переписке, словари |
| Munkyourself | позволяет создавать смешные монологи и диалоги на английском языке с использованием смешных персонажей и прикольной музыки. Сайт дает возможность записать |
| MrPicassoHead | разработан для рисования онлайн. Сайт дает возможность отправлять полученные рисунки по электронной почте, эту функцию можно с успехом использовать при организации |

Рекомендуемая литература для педагога:

1. Федеральный государственный образовательный стандарт основного общего образования ([http:// standart.edu.ru](http://standart.edu.ru)).
2. Примерные программы основного общего образования. Иностранный язык. - М.: Просвещение, 2012. - (Серия «Стандарты второго поколения»).
3. Федеральный закон «Об образовании в Российской Федерации»: текст с изменениями и дополнениями на 2013 г. - М.: Эксмо, 2013. - 144с. - (Законы и кодексы)
4. Фундаментальное ядро содержания общего образования/ Рос.акад. наук, Рос. акад. образования; под ред. В.В. Козлова, А.М. Кондакова. - 4-е изд., дораб. - М.: Просвещение, 2011. - 79с. - (Стандарты второго поколения)
5. Формирования универсальных учебных действий в основной школе: от действия к мысли. Система заданий: пособие для учителя / [А.Г. Асмолов, Г.В. Бурменская, И.А. Володарская и др.]; под ред. А.Г. Асмолова. - М.: Просвещение, 2010. - 159с.
6. Программы общеобразовательных учреждений: 5-9 классы для учителей общеобразовательных учреждений. / В.Г. Апальков. - М.: «Просвещение», 2011г.
7. Концепция духовно-нравственного развития и воспитания личности гражданина России. / Данилюк А.Я., Кондаков А.М., Тишков В.А. - М.: «Просвещение», 2009г.

Рекомендуемая литература для учащихся:

1. УМК «Английский в фокусе» для 5 класса / Ю. Е. Ваулина, В. Эванс, Д. Дули, О. Е. Подоляко. - М.: ExpressPublishing: Просвещение, 2014.
2. УМК «Английский в фокусе» для 6 класса / Ю. Е. Ваулина, В. Эванс, Д. Дули, О. Е. Подоляко. - М.: ExpressPublishing: Просвещение, 2010.
3. УМК «Английский в фокусе» для 7 класса / Ю. Е. Ваулина, В. Эванс, Д. Дули, О. Е. Подоляко. - М.: ExpressPublishing: Просвещение, 2010.
4. УМК «Английский в фокусе» для 8 класса / Ю. Е. Ваулина, В. Эванс, Д. Дули, О. Е. Подоляко. - М.: ExpressPublishing: Просвещение, 2010.

КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ

*-задания для повышенного уровня

5 КЛАСС
Контрольная работа
Модуль 1
Вариант I

Fill in the gaps with *am, is, are, isn't or aren't*.

1. _____ they in Year 5? – No, they _____.
2. Wendy _____ eleven. She _____ ten.
3. My name _____ John. I _____ at Merton secondary school.
4. _____ you good at PE? – Yes, I _____.
5. Rita and Linda _____ best friends, but they _____ in the same class.
3. **Choosethecorrectword.**
4. Are (*I/ you*) new to the school? – No (*I/ you*) am not.
5. Mark and I are best friends. (*He/ We*) are in Class B
6. Have you got (*a/an*) eraser in your pencil case?
7. What's this in English? – It's (*a/ an*) ruler.
8. Is he at primary school? – (*No/ Yes*), he isn't.

***Translate the sentences into English.**

9. Урок английского языка в кабинете №10. -

10. Какой твой любимый школьный предмет. -

11. Он новенький в нашем классе. -

Контрольная работа №1

Модуль 1

Вариант II

12. **Choosethecorrectitem.**

13. Where is the History lesson? – In _____ B.
His favourite subject is _____. You don't need _____ for Geography lesson. This girl is new to the school. How old is she? – She's _____. The Art class is _____ Thursdays. _- Goog morning, Miss Green! - _____, David. My brother is at primary _____. _____ on the desk? _____ is your English teacher? I've got a notebook in my _____ today.

Fill in the gaps with *am, is, are, isn't or aren't*.

1. _____ Lize in Year 7? – No, she _____.
2. My sister _____ fifteen. She _____ sixteen.
3. Their names _____ John and Paul. They _____ atprimaryschool.
4. _____ you good at Maths? – Yes, I _____.
5. Cathy and I _____ best friends, but we _____ in the same class.

Choosethecorrectword.

4. This is my school. (*It/ she*) is Hillside secondary school.
5. Mr Brown is my favourite teacher. (*He/ She*) teaches IT.
6. I haven't got (*a/ an*) dictionary.
7. What's this in English? – It's (*a/ an*) eraser.
8. Are they new to the school? – No, they (*are/ aren't*).

*** Translate the sentences into English.**

5. Где проводится урок физкультуры? -

6. Кто твой любимый учитель? -

7. Он учится в 5 классе. -

Контрольная работа №2

Модуль 2

Вариант 1

1. Choosethecorrectitem.

1. Amanda is from the UK. She is _____.
_____ are you from? – I'm from Italy. Has _____ got a camera in her handbag? What have you got there? - _____. Put on your scarf and _____. It's cold today. Look! _____ is my skateboard! Those are new _____. My brother is in Grade 7. He is _____. Welcome to Canberra, the _____ city of Australia. How much is it? - _____.

Write the plurals. a woman - _____ a toy - _____

2. a foot - _____
4. a watch - _____
5. a mouse - _____
6. a guitar - _____

3. Fill in the gaps with have, has, haven't or hasn't.

4. _____ your friend got a camera in his schoolbag? – No, he _____.
5. We _____ got a great stamp collection. It is very interesting.
6. This hat _____ got shamrocks on it. They are green.
7. They _____ got tomatoes. They want to buy them in the supermarket

Контрольная работа №2

Модуль 2

Вариант 2

1. Choosethecorrectitem.

2. Brian is from _____. He is American.

Where are you from? – I'm _____. _____ hasn't got gloves. What have you got in your school bag? - _____. Put on your scarf and _____. It's cold today. Look! _____ are my trainers! That is a white _____. My friend is in Grade 6. She is _____. London is a good place to go _____. Can I have a key ring? - _____.

Write the plurals. a child - _____

3. a party - _____

4. a man - _____

4. a red bus - _____

5. a tooth - _____

6. a skateboard - _____

5. Fill in the gaps with have, has, haven't or hasn't

4. _____ you got a toy cow in your collection? – No, I _____.

5. My classmates _____ got new atlases. They are for geography.

6. The flag of Wales _____ got a dragon on it.

7. He isn't a superhero. He _____ got special powers.

Контрольная работа №3

Модуль 3

Вариант 1

1. Choose the correct item.

1. My flat is on floor.
 2. he's got rooms in his house.
 3. There A sofa and an armchair in the living room.
 4. There are In the bedroom.
 5. Are there any paintings on the wall? – No,
 6. Is this window?
 7. Julie, is room downstairs?
 8. the there is a back garden.

Cross the odd word out.

2. bookcase, sink, desk, bed
3. bathroom, livingroom, garden, kitchen
4. door, window, wall, cooker
5. fridge, washbasin, bath, mirror

Fill the gaps with *on, next to, in, behind or of*

4. There is a sofa..... The living room.
5. There is a TV in front The sofa.
6. There is a carpet the door.
7. There is a garage the house.
8. I can't see Pam. Is she..... the tree over there?

Write the ordinal numbers.

- 1st
- 2nd
- 8th

Модуль 3
Вариант 2

1. **Choosethecorrectitem**

1. Areyouon floor?

We've got bedrooms in our flat. There four chairs in the kitchen. There is In the bathroom Are there ten floors in your block of flats? – Yes, That is door. Steve, is bedroom upstairs? In my house there are three rooms

Cross the odd word out.

1. bookcase, washbasin, desk, chair
2. bedroom, livingroom, garage, kitchen
3. floor, window, wall, fridge
4. toilet, cooker, washbasin, bath
3. **Fill in the gaps with *on, next to, in, behind or of*.**
4. There is a wardrobe..... the bedroom.
5. There is a sofa in front the window.
6. There is a carpet the floor.
7. Where is my bag? – It is the door.
8. There is a garden..... their house.
4. **Writetheordinalnumbers.**
- 1st
- 3nd
- 5th

-
4. 12th
 5. 18th
 6. 54th
-
-
-

Контрольная работа №4

Модуль 4

Вариант I

1. Choose the correct item.

2. My _____ is 32. She's very pretty.
What does Jim look like? – he's _____. What are you like? – I'm
_____. Whose is this school bag? – It's _____. Is your
_____ room upstairs? _____ the window, please. It's too hot in
the room. _____ apples. We bought a lot of apples yesterday. Hurry up!
You're as slow as a _____.

Circle the correct answer.

1. This is my brother. Look at *him/his*.
2. Mr Darrel is *they/their* English teacher.
3. Where are *me/my* trainers?
4. *Her/she* name's Cathy.
5. Can you give *us/our* two pencils?
3. **Fill in the gaps with can or can't.**
4. _ * _____ you play the guitar?
5. I can speak French, but I _____ speak Italian.
6. Can Harry drive a car? – No, he _____.
7. My brother is good at Maths. He _____ help me.

Контрольная работа №4

Модуль 4

Вариант II

8. **Choosethecorrectitem.**

9. Her _____ is 68. She's clever and kind.
What's Laura like? – She's _____. What do you look like? – I've got
_____. Whose is this house? – It's _____. Their _____
bikes are new. The teacher says “ _____ top me carefully.” _____ so
loud! The baby is sleeping! Mike is as _____ as an ox.

Circlethecorrectanswer.

1. This is my sister. Look at *her/she*.
2. Mrs Brown is *us/ our* art teacher.
3. Where are *you/your* gloves?
4. *His/he* name'sGreg.
5. Can you give *me/my* a ruler?

Fill in the gaps with can or can't.

4. ____*_____ theyplaybasketball?
5. She can't speak English, but she _____ speak French very well.
6. Can you ride a bike? -= No, I _____.
7. My sister _____ walk. She's a baby.

Контрольная работа №5

Модуль 5

Вариант I

8. Choose the correct item.

9. Indian elephants are very big and _____.

A snake is an animal with long _____ and no legs. the peacock has got long beautiful _____. _____ can stay without water for a long time. Lions don't eat _____. They have got two pets. They're a parrot and _____. I think my dog's got a _____ leg. What does your pet _____? – He likes meat and fish.

Put the verbs in brackets into the correct form.

1. The Indian rhino usually _____ (*live*) alone.
2. A giraffe _____ (*have*) a long neck and long legs.
3. His budgie _____ (*sing*) all day long.
4. Does anyone else _____ (*like*) dogs?
5. They never _____ (*drink*) water.

3. Fill in the gaps with ***do, does, don't or doesn't***.

1. _____ you have lions in your country? – No, we _____.
2. _____ the deer eat grass? – Yes, it _____.
3. _____ your pet have any problem? – No, he _____.
4. _____ vets help animals stay healthy? – Yes, they _____.

5. *What is the English for:

1. длинная шея - _____
2. с чёрными и белыми полосками - _____
3. густой мех - _____
4. питаться листьями и травой - _____

Контрольная работа №5

Модуль 5

Вариант II

1. **Choose the correct item.**

1. The Indian cobra is a very _____ snake.
A crocodile moves fast with its _____. My budgie has got a little yellow _____. Indian people use _____ to carry heavy things. Monkeys like eating _____. There are cows, sheep and _____ on his farm. What's _____ with your pet? What does your cat look like? – It's _____.

Put the verbs in brackets into the correct forms.

1. Many amazing animals _____ (*live*) there.
2. My cat _____ (*play*) in the garden all day long.
3. I _____ (*take*) him for walks in the park every day.
4. Where do they _____ (*go*) every week?
5. Their thick fur _____ (*keep*) them warm.

3.
4.

5. **Fill in the gaps with do, does, don't or doesn't.**

6. _____ you like monkeys? – No, I _____.
7. _____ koalas sleep during the day? – Yes, they _____.
8. _____ she read this magazine about birds? – No, she _____.
9. _____ your pet eat insects? – Yes, he _____.
10.
11.

12. ***What is the English for:**

13. короткие лапы - _____
14. могут жить без воды - _____
15. опасная змея - _____
16. с большими зубами - _____

Контрольная работа №6

Модуль 6

Вариант 1

17. **Choosethecorrectitem.**

18. My mum usually _____ a cup of tea in the afternoon.
I always _____ at 7 o'clock, and get dressed. They eat dinner at about half _____ six. _____ does she have breakfast? – At 8 o'clock. Do you _____ go jogging in the morning? How often does your friend _____ emails? His father is a _____. He repairs cars. What does your mum _____? – She is a doctor. My grandparents like working in the

garden_____ the weekends. How about going for a coffee? -

_____.

Complete the sentences with the Present Continuous.

1. She _____ (play) games with her friend.
2. _____ (you, water) the flowers?
3. I _____ (not, do) homework now.
4. Look! Kate and Linda _____ (swim).
5. _____ (Sandy, play) the piano? – No she isn't

*

Put the words in the correct order.

7. the, Rita, planting, flower, is, in, garden? _ _____
_____?
- bed, parent, to, go, never, early, my. - _____

3. _____
dinner, what time, have, do, usually, you? - _____
_____?
4. do, o'clock, get, up, Sunday, at, seven, they, not, on. - _____
_____.
5. friends, my, often, home, visit, at, me. - _____
_____.

Контрольная работа №6

Модуль 6

Вариант 2

1. Choosethecorrectitem.

1. My sister usually does her homework _____ the afternoon.
I always _____ at quarter to eight, and then go to school. They have a cup of tea at about
half _____ four. _____ he work on computer? – In the evening. Do you go
jogging in the morning _____? How often does your friend _____
emails? His uncle is a postman. He _____. What does your mum
_____? – She is a teacher. I don't like drinking coffee _____ night. How
about going to the zoo? - _____.

Complete the sentences with the present Continuous.

1. He _____ (write) his new book.
2. _____ (you, wait) for the ambulance?
3. I _____ (not, repair) my car now.
4. Look! Thehorses _____ (run).
5. _____ (Max, plant) the flowers? – Yes, he is.

***Put the words in the correct order.**

4. a, call, Steve, making, is, phone? - _____
_____?
2. Dad, mum, to, get, and, often, early, my, up. - _____
_____.
3. Lunch, what time, have, do, usually, they? - _____
_____?
4. I, at, weekends, am, busy, not. - _____

5. _____.
Nancy, a cup of tea, afternoon, in, sometimes, has, the. - _____
_____.

Контрольная работа №7

Модуль 7

Вариант 1

6. **Choosethecorrectitem.**

7. There are four _____ in a year.
The autumn months are September, October and _____. People rake dry
leaves in the _____. It's raining today. Put on your
_____. Liza is wearing a long _____. Your new jeans
_____ great on you. Are you wearing _____ clothes? It's very cold
here. We usually go _____ when it's hot.
2. **Complete the sentences with the correct form of the verb in brackets.**
3. My mum _____ (read) a book now. She often
_____ (read) in the evening.
4. I'm busy now. I _____ (pack) my clothes.
5. It never _____ (rain) here in summer.
6. They _____ (not, wear) a uniform at school.

Readandmatch. *

Howmuchisit?

- Whatsizeareyou?
 - How do I look in these trousers?
 - How does this skirt look on me?
 - What'stheweatherlike?
- a. Youlooklovely.
b. It'ssunnyandwarm.
c. That's 5 £, please.
d. I'msize 12.
e. Itsuitsyouperfectly.

1 _____; 2 _____; 3 _____; 4 _____; 5 _____.

Контрольная работа №7

Модуль 7

Вариант 2

1. Choosethecorrectitem.

1. There are _____ months in a year.
The summer months are June, July and _____. I like picking flowers in the
_____. It's raining today. Take your _____. Jack wears
_____ when he goes jogging. This tie _____ you
perfectly. What's the weather like today? - _____. We usually
_____ when it's freezing.

2. Complete the sentences with the correct form of the verb in brackets.

3. Look! Jim _____ (*play*) golf. He usually _____ (*play*) with Ted.
4. How can I help you? - I _____ (*look*) for a blouse.
5. What _____ (*you, think*) of my jumper?
6. It never _____ (*snow*) in Australia.

3. Readandmatch. *

Howmuchisit?

- Whatsizeareyou?
- How do I look in these shoes?
- How does this cap look on me?
- What'sstheweatherlike?
- a. Youlooklovely.
- b. It'scoolandwindy.
- c. That's 7£, please.
- d. I'msize 14.
- e. I'm not sure it suits you.

1_____; 2_____; 3_____; 4_____; 5_____.

Контрольная работа №8

Модуль 8

Вариант 1

I. Choose the correct item.

2. Let's have _____ for dessert/
My mum is _____ a special dish for my birthday. I don't like
_____ cakes. A typical English meal for breakfast is a bowl of _____
. The Chuseok _____ lasts three days. We decorate the house with
_____. Children _____ up in bananas costumes. Can I have a
_____ of juice? How _____ sausages on sticks for the party? That
_____ great!

Fill in the gaps with some, any, much or many.

1. How _____ milk have you got?
2. There are _____ eggs in the fridge.
3. Is there _____ olive oil in the cupboard?
4. How _____ tomatoes do you need?

III. Complete the sentences with a\an or some.

3. Can I have _____ loaf of bread?
4. You need _____ butter.
5. Everyone has _____ good time.
6. There's _____ orange in my lunch box.

Контрольная работа №8

Модуль 8

Вариант 2

III. Choosethecorrectitem.

3. Let's have chicken in tomato sauce for _____.
Grandma is _____ a chocolate cake for my birthday. I don't like _____ with milk. A typical English meal for dinner is meat and _____. Thanksgiving is a big _____ in the USA. They _____ the house with red paper. Children dress _____ in funny costumes. Can I have a bottle of _____? How about spaghetti _____ dinner? Is that eat _____ or take away?

Fill in the gaps with some, any, much or many.

1. I haven't got _____ biscuits in my lunch box.
2. How _____ pineapplesarethere?
3. How _____ cheese have we got?
4. There is _____ cake on the table.

III. Complete the sentences with a/an or some.

3. Can I have _____ packet of pasta?
4. Haveyougot _____ apple?
5. There are _____ lot of activities.
6. He's got _____ coins in his pocket.

Контрольная работа №9

Модуль 9

Вариант 1

III. Choosethecorrectitem.

4. Let'shave _____ fordessert/
My mum is _____ a special dish for my birthday. I don't like
_____ cakes. A typical English meal for breakfast is a bowl of _____
. The Chuseok _____ lasts three days. We decorate the house with
_____. Children _____ up in bananas costumes. Can I have a
_____ of juice? How _____ sausages on sticks for the party? That
_____ great!

Fill in the gaps with some, any, much or many.

1. How _____ milk have you got?
2. There are _____ eggs in the fridge.
3. Is there _____ olive oil in the cupboard?
4. How _____ tomatoes do you need?

IV. Complete the sentences with a\an or some.

7. Can I have _____ loaf of bread?
8. Youneed _____ butter.
9. Everyonehas _____ goodtime.
10. There's _____ orange in my lunch box.

Контрольная работа №9

Модуль 9

Вариант 2

IV. Choose the correct item.

4. Let's have chicken in tomato sauce for _____.
Grandma is _____ a chocolate cake for my birthday. I don't like _____ with milk. A typical English meal for dinner is meat and _____. Thanksgiving is a big _____ in the USA. They _____ the house with red paper. Children dress _____ in funny costumes. Can I have a bottle of _____? How about spaghetti _____ dinner? Is that eat _____ or take away?

Fill in the gaps with some, any, much or many.

1. I haven't got _____ biscuits in my lunch box.
2. How _____ pineapples are there?
3. How _____ cheese have we got?
4. There is _____ cake on the table.

IV. Complete the sentences with a/an or some.

7. Can I have _____ packet of pasta?
8. Have you got _____ apple?
9. There are _____ lot of activities.
10. He's got _____ coins in his pocket.

Контрольная работа №10

Модуль 10

Вариант 1

V. Choose the correct item.

6. Let's have _____ for dessert/
My mum is _____ a special dish for my birthday. I don't like
_____ cakes. A typical English meal for breakfast is a bowl of _____.
. The Chuseok _____ lasts three days. We decorate the house with
_____. Children _____ up in bananas costumes. Can I have a
_____ of juice? How _____ sausages on sticks for the party? That
_____ great!

Fill in the gaps with some, any, much or many.

1. How _____ milk have you got?
2. There are _____ eggs in the fridge.
3. Is there _____ olive oil in the cupboard?
4. How _____ tomatoes do you need?

V. Complete the sentences with a/an or some.

11. Can I have _____ loaf of bread?
12. You need _____ butter.
13. Everyone has _____ good time.
14. There's _____ orange in my lunch box.

Контрольная работа №10

Модуль 10

Вариант 2

V. Choose the correct item.

5. Let's have chicken in tomato sauce for _____.
Grandma is _____ a chocolate cake for my birthday. I don't like _____
with milk. A typical English meal for dinner is meat and _____. Thanksgiving is
a big _____ in the USA. They _____ the house with red paper. Children
dress _____ in funny costumes. Can I have a bottle of _____? How about
spaghetti _____ dinner? Is that eat _____ or take away?

Fill in the gaps with some, any, much or many.

1. I haven't got _____ biscuits in my lunch box.
2. How _____ pineapples are there?
3. How _____ cheese have we got?
4. There is _____ cake on the table.

V. Complete the sentences with a/an or some.

11. Can I have _____ packet of pasta?

12. Have you got _____ apple?
13. There are _____ lot of activities.
14. He's got _____ coins in his pocket.

6 класс

Контрольная работа №1-1вариант

1. Match the words. (Score: ___/8)

1. traffic a) hair
2. long b) restaurant
3. capital c) billiards
4. wear d) gifts
5. exchange e) seatbelt
6. play f) lights
7. ruined g) city
8. fastfood h) buildings

2. Fill in the table using irregular verbs. (Score: ___/10)

| | | |
|-------|------|-----------|
| Go | | |
| | | бегать |
| | Swam | |
| Buy | | |
| | | резать |
| | Saw | |
| Sleep | | |
| | | встречать |
| Have | | |
| | Ate | |

3. Choose the correct answer. (Score: ___/6)

1. I _____ George last week.
A saw **B** am seeing **C** see
2. Dolphins _____ in the water.
A lived **B** live **C** are living
3. My little brother _____ his homework now.
A do **B** did **C** is doing
4. John _____ home at 9 p.m. yesterday.
A don't come **B** didn't come **C** isn't coming
5. I _____ an e-mail at the moment.
A am writing **B** wrote **C** write
6. My mother _____ coffee every morning.
A drink **B** drinks **C** drank

4. Fill in the gaps with the right form of the following adjectives. (Score: ___/5)

1. January is _____ (cold) month of the year.
2. Your bag is _____ (heavy) than mine.
3. Chinese is _____ (difficult) than English.
4. A giraffe is _____ (tall) animal on the planet.
5. Today the weather is _____ (bad) than yesterday.

5. Correct the mistakes. (Score: ___/5)

1. Paris is most beautiful than London. _____
2. Did you helped your mother yesterday? _____
3. Alex and John is watching TV now. _____

4. I metted him at the station yesterday. _____

5. Your book is interestinger than mine. _____

6. Read the text and mark the sentences T (true), F (false) or DS (doesn't say). (Score: ____/6)

Last summer Jane and Peter visited their grandmother. She lived in a small house in Oxford. The weather was nice and the children had a lot of fun. One day they saw a little dog in the street. The children took the dog home and called it Nancy. Nancy was very kind and clever. They played together every day. Autumn came and the children went back to London. They couldn't take Nancy with them to their little flat, so Nancy stayed with the granny. The children often thought about Nancy and wanted to visit it. One morning Jane looked out the window and saw Nancy. The dog found them and came with a present. Nancy had Peter's old trainers in the mouth!

1. Last summer the children visited their grandmother. _____

2. She lived in the center of London. _____

3. The children found the dog in the park. _____

4. The dog was very angry and it didn't play with the children. _____

5. Jane and Peter couldn't take Nancy with them to London. _____

6. The children were glad to see Nancy again. _____

| | | | |
|------------------|--------------|--------------|------------------|
| 37-40 | 31-36 | 20-30 | 0-19 |
| Verygood! | Good! | OK! | Tryagain! |

6 класс

Контрольная работа №1-2вариант

1. Match the words. (Score: ___/8)

- 9. traffic a) hair
- 10. long b) restaurant
- 11. capital c) billiards
- 12. wear d) gifts
- 13. exchange e) seatbelt
- 14. play f) lights
- 15. ruined g) city
- 16. fastfood h) buildings

2. Fill in the table using irregular verbs. (Score: ___/10)

| | | |
|-------|------|-----------|
| Go | | |
| | | бегать |
| | Swam | |
| Buy | | |
| | | резать |
| | Saw | |
| Sleep | | |
| | | встречать |
| Have | | |
| | Ate | |

3. Choose the correct answer. (Score: ___/6)

- 1. I _____ George last week.
A saw B am seeing C see
- 2. Dolphins _____ in the water.
A lived B live C are living
- 3. My little brother _____ his homework now.
A do B did C is doing
- 4. John _____ home at 9 p.m. yesterday.
A don't come B didn't come C isn't coming
- 5. I _____ an e-mail at the moment.
A am writing B wrote C write
- 6. My mother _____ coffee every morning.
A drink B drinks C drank

4. Fill in the gaps with the right form of the following adjectives. (Score: ___/5)

- 1. January is _____ (cold) month of the year.
- 2. Your bag is _____ (heavy) than mine.
- 3. Chinese is _____ (difficult) than English.
- 4. A giraffe is _____ (tall) animal on the planet.
- 5. Today the weather is _____ (bad) than yesterday.

5. Correct the mistakes. (Score: ___/5)

- 1. Paris is most beautiful than London. _____
- 2. Did you helped your mother yesterday? _____
- 3. Alex and John is watching TV now. _____

4. I metted him at the station yesterday. _____

5. Your book is interestinger than mine. _____

6. Read the text and mark the sentences T (true), F (false) or DS (doesn't say). (Score: ____/6)

Last summer Jane and Peter visited their grandmother. She lived in a small house in Oxford. The weather was nice and the children had a lot of fun. One day they saw a little dog in the street. The children took the dog home and called it Nancy. Nancy was very kind and clever. They played together every day. Autumn came and the children went back to London. They couldn't take Nancy with them to their little flat, so Nancy stayed with the granny. The children often thought about Nancy and wanted to visit it. One morning Jane looked out the window and saw Nancy. The dog found them and came with a present. Nancy had Peter's old trainers in the mouth!

7. Last summer the children visited their grandmother. _____

8. She lived in the center of London. _____

9. The children found the dog in the park. _____

10. The dog was very angry and it didn't play with the children. _____

11. Jane and Peter couldn't take Nancy with them to London. _____

12. The children were glad to see Nancy again. _____

| | | | |
|------------------|--------------|--------------|------------------|
| 37-40 | 31-36 | 20-30 | 0-19 |
| Verygood! | Good! | OK! | Tryagain! |

Контрольная работа №2

Вариант 1

1. Match the words. (Score: ____/8)

1. play a) hair
2. long b) restaurant
3. capital c) billiards
4. wear d) gifts
5. exchange e) seat belt
6. traffic f) lights
7. ruined g) city
8. fast food h) buildings*

2. Fill in the table using irregular verbs. (Score: ____/10)

| | | |
|------|-------|-----------|
| buy | | |
| | | бегать |
| | saw | |
| go | | |
| | | встречать |
| | swam | |
| have | | |
| | | класть |
| | drank | |
| sing | | |

3. Choose the correct answer. (Score: ____/6)

1. I _____ George last week.

A saw B am seeing C see

2. Dolphins _____ in the water.

A lived B live C are living

3. My little brother _____ his homework now.

A do B did C is doing

4. John _____ home at 9 p.m. yesterday.

A don't come B didn't come C isn't coming

5. I _____ an e-mail at the moment.

A am writing B wrote C write

6. My mother _____ coffee every morning.

A drink B drinks C drank

4. Fill in the gaps with the right form of the following adjectives. (Score: ___/5)

1. A whale is _____ (big) animal on our planet.

2. Life in the country is _____ (relaxing) than in the city.

3. He is the _____ (good) student in our class.

4. Spanish is _____ (easy) than German.

5. The Volga is _____ (long) than the Thames.

5. Correct the mistakes. (Score: ___/5)

1. Russia is the colder than Spain.

2. Did you cooked pasta yesterday? _____

3. My parents is watching TV at the moment.

4. I readed a very interesting book two days ago. _____

5. Ann is the beautifulest girl in our class.

6. Read the text and mark the sentences T (true), F (false) or DS (doesn't say). (Score: ___/6)

Last summer Jane and Peter visited their grandmother. She lived in a small house in Oxford. The weather was nice and the children had a lot of fun. One day they saw a little dog in the street. The children took the dog home and called it Nancy. Nancy was very kind and clever. They played together every day. Autumn came and the children went back to London. They couldn't take Nancy with them to their little flat, so Nancy stayed with the granny. The children often thought about Nancy and wanted to visit it. One morning Jane looked out the window and saw

Nancy. The dog found them and came with a present. Nancy had Peter's old trainers in the mouth!

1. Last summer the children visited their grandmother. _____
2. She lived in the center of London. _____
3. The children found the dog in the park. _____
4. The dog was very angry and it didn't play with the children. _____
5. Jane and Peter couldn't take Nancy with them to London. _____
6. The children were glad to see Nancy again. _____

Контрольная работа №2 «Времена английского языка»

Вариант 2

1. Match the words. (Score: ____/8)

9. play a) hair

10. long b) restaurant

11. capital c) billiards

12. wear d) gifts

13. exchange e) seat belt

14. traffic f) lights

15. ruined g) city

16. fast food h) buildings*

2. Fill in the table using irregular verbs. (Score: ____/10)

| | | |
|------|-------|-----------|
| buy | | |
| | | бегать |
| | saw | |
| go | | |
| | | встречать |
| | swam | |
| have | | |
| | | класть |
| | drank | |
| sing | | |

3. Choose the correct answer. (Score: ____/6)

1. I _____ George last week.

A saw B am seeing C see

2. Dolphins _____ in the water.

A lived B live C are living

3. My little brother _____ his homework now.

A do B did C is doing

4. John _____ home at 9 p.m. yesterday.

A don't come B didn't come C isn't coming

5. I _____ an e-mail at the moment.

A am writing B wrote C write

6. My mother _____ coffee every morning.

A drink B drinks C drank

4. Fill in the gaps with the right form of the following adjectives. (Score: ____/5)

1. A whale is _____ (big) animal on our planet.

2. Life in the country is _____ (relaxing) than in the city.

3. He is the _____ (good) student in our class.

4. Spanish is _____ (easy) than German.

5. The Volga is _____ (long) than the Thames.

5. Correct the mistakes. (Score: ____/5)

1. Russia is the colder than Spain.

2. Did you cooked pasta yesterday? _____

3. My parents is watching TV at the moment.

4. I readed a very interesting book two days ago.

5. Ann is the beautifulest girl in our class.

6. Read the text and mark the sentences T (true), F (false) or DS (doesn't say). (Score: ____/6)

Last summer Jane and Peter visited their grandmother. She lived in a small house in Oxford. The weather was nice and the children had a lot of fun. One day they saw a little dog in the street. The children took the dog home and called it Nancy. Nancy was very kind and clever. They

played together every day. Autumn came and the children went back to London. They couldn't take Nancy with them to their little flat, so Nancy stayed with the granny. The children often thought about Nancy and wanted to visit it. One morning Jane looked out the window and saw Nancy. The dog found them and came with a present. Nancy had Peter's old trainers in the mouth!

1. Last summer the children visited their grandmother. _____
2. She lived in the center of London. _____
3. The children found the dog in the park. _____
4. The dog was very angry and it didn't play with the children. _____
5. Jane and Peter couldn't take Nancy with them to London. _____
6. The children were glad to see Nancy again. _____

Контрольная работа №3-1вариант

1. Напишите прошедшую форму неправильных глаголов: (10 б)

Have, hear, see, give, say, drink, make, eat, go, be. **2. Выберете правильный вариант: (10 б)**

1. My sister *meet/meets* her friends every afternoon.
2. George *is learning/learns* to windsurf these days.
3. What *do/did* you do last Sunday?
4. He *is not having/doesn't have* a shower right now.
5. What board games *do/are* you prefer playing?
6. How much *does/is* this puzzle?
7. Does Mary like *swim/swimming*?
8. The boys *don't/aren't* working on their project now.
9. What *do/did* they have for breakfast yesterday?
10. *Were/did* you at the doctor's yesterday morning?

3. Раскрой скобки, используя время Past Simple: (11б)

1. John (walk) to school yesterday.
2. Walt Disney (die) in 1966.
3. Our teacher (say) that we (be) very good pupils.
4. I (come) home late yesterday.
5. Yesterday at five o'clock Mary (meet) her friends.

6. I (can) do my homework because I (understand) this subject.
7. My mother (bring) me the glove puppet.
8. We (see) puppets move and talk.
9. My parents (decide) to paint the house.
10. She (not/sing) at the concert last night.

4. Составь общий вопрос к предложениям: (8б)

1. The old lady offered the children some treats.
2. The people from the Mineral Park worked in the mines.
3. The boys took some sandwiches, fruit and juice with them.
4. Pam had sandwiches for breakfast.

5. Прочитай текст и ответь на вопросы: (12б) *

My friend John is a very busy person. When he's not doing his home work or studying, he is out having fun.

On Mondays, he plays basketball after school. He practises a lot because he's in the school team. Then, on Tuesdays he goes to computer club. On Thursdays, he plays chess and then on Fridays he meets his friends in town. At the weekend, John always spends time with his family. He usually goes fishing with his dad and helps his mum with the shopping.

1. *What team is John in?*
2. *What does he do on Tuesdays?*
3. *When does John meet his friends?*
4. *What board games does John like playing?*
5. *Who does John spend time with at the weekend?*
6. *What does John help his mum do?*

.

Контрольная работа №3-2вариант

Напишите прошедшую форму неправильных глаголов: (10 б)

Have, hear, see, give, say, drink, make, eat, go, be.

2. Выберите правильный вариант: (10 б)

1. My sister *meet/meets* her friends every afternoon.
2. George *is learning/learns* to windsurf these days.
3. What *do/did* you do last Sunday?
4. He *is not having/doesn't have* a shower right now.
5. What board games *do/are* you prefer playing?
6. How much *does/is* this puzzle?
7. Does Mary like *swim/swimming*?
8. The boys *don't/aren't* working on their project now.
9. What *do/did* they have for breakfast yesterday?
10. *Were/did* you at the doctor's yesterday morning?

3. Раскрой скобки, используя время Past Simple: (11б)

1. John (walk) to school yesterday.
2. Walt Disney (die) in 1966.
3. Our teacher (say) that we (be) very good pupils.
4. I (come) home late yesterday.
5. Yesterday at five o'clock Mary (meet) her friends.
6. I (can) do my homework because I (understand) this subject.
7. My mother (bring) me the glove puppet.
8. We (see) puppets move and talk.
9. My parents (decide) to paint the house.
10. She (not/sing) at the concert last night.

4. Составь общий вопрос к предложениям: (86)

1. The old lady offered the children some treats.
2. The people from the Mineral Park worked in the mines.
3. The boys took some sandwiches, fruit and juice with them.
4. Pam had sandwiches for breakfast.

5. Прочитай текст и ответь на вопросы: (126) *

My friend John is a very busy person. When he's not doing his home work or studying, he is out having fun.

On Mondays, he plays basketball after school. He practises a lot because he's in the school team. Then, on Tuesdays he goes to computer club. On Thursdays, he plays chess and then on Fridays he meets his friends in town. At the weekend, John always spends time with his family. He usually goes fishing with his dad and helps his mum with the shopping.

1. *What team is John in?*
2. *What does he do on Tuesdays?*
3. *When does John meet his friends?*
4. *What board games does John like playing?*
5. *Who does John spend time with at the weekend?*
6. *What does John help his mum do?*

Контрольная работа №4-1вариант

1. Translate the words from Russian into English:

Переполненный, озабоченный, безлюдный, уставший, другой, напряженный, пустой, испуганный, современный, озадаченный.

2. Give three forms of the verbs:

To do, to be, to make, to see, to come, to write, to buy, to get, to give, to cut, to eat, to go.

3. Put the verbs in brackets in the Past Simple Tense:

1. We (to be) surprised to see our granny in the school. 2. You (to want) to go to the party yesterday? I (to phone) you last week, but you not (to answer). 3. What ... Helen (to do) on Sunday? She (to clean) her room as her friends promised to call her. 4. The town (to be) crowded at 12. 5. ... the teacher (give) the students much homework last Friday? 6. Many people (to move) to the South last year.

4. Write the past simple of the verbs in the correct box:

Translate, play, visit, close, open, move, listen, invite, cook, live, clean, travel, watch.

5. Read the text and say are the sentences true, false or not stated in the text:

I had a great day! I woke up at 8 o'clock and the sky was blue. I met Larry and George at the port at nine and we left for Little Island. The Sea was calm and the trip only took an hour. When we arrived, we went to the shore and then we had a picnic on the beach.

In the afternoon we went for a walk around the island. We found an empty house on the top of a hill. There were some strange paintings on the walls of the house. It was cool! When we came out of the house, the sky was grey and then it started to rain. We decide to leave the island but soon the sea became very rough. The boat moved up and down and from side to side.

We were afraid but it was also fun. It took us two hours get back but we arrived safely.

When I got home, mum was very angry but I told her that I had had a really great day!

1. The boy stayed at home because the weather was bad.
2. The friends went to the Little Island by plane.
3. They found some interesting books in the empty house.
4. The boys lost their way and couldn't get home.
5. The mother was angry because the boy didn't do his homework.

Контрольная работа №4-2вариант

2. Translate the words from Russian into English:

Переполненный, озабоченный, безлюдный, уставший, другой, напряженный, пустой, испуганный, современный, озадаченный.

3. Give three forms of the verbs:

To do, to be, to make, to see, to come, to write, to buy, to get, to give, to cut, to eat, to go.

3. Put the verbs in brackets in the Past Simple Tense:

1. We (to be) surprised to see our granny in the school. 2. You (to want) to go to the party yesterday? I (to phone) you last week, but you not (to answer). 3. What ... Helen (to do) on Sunday? She (to clean) her room as her friends promised to call her. 4. The town (to be) crowded at 12. 5. ... the teacher (give) the students much homework last Friday? 6. Many people (to move) to the South last year.

4. Write the past simple of the verbs in the correct box:

Translate, play, visit, close, open, move, listen, invite, cook, live, clean, travel, watch.

5. Read the text and say are the sentences true, false or not stated in the text:

I had a great day! I woke up at 8 o'clock and the sky was blue. I met Larry and George at the port at nine and we left for Little Island. The Sea was calm and the trip only took an hour. When we arrived, we went to the shore and then we had a picnic on the beach.

In the afternoon we went for a walk around the island. We found an empty house on the top of a hill. There were some strange paintings on the walls of the house. It was cool! When we came out of the house, the sky was grey and then it started to rain. We decide to leave the island but soon the sea became very rough. The boat moved up and down and from side to side.

We were afraid but it was also fun. It took us two hours get back but we arrived safely.

When I got home, mum was very angry but I told her that I had had a really great day!

6. The boy stayed at home because the weather was bad.
7. The friends went to the Little Island by plane.
8. They found some interesting books in the empty house.
9. The boys lost their way and couldn't get home.
10. The mother was angry because the boy didn't do his homework.

Контрольная работа №5-1 вариант

1. Translate the words from Russian into English:

Безобразный, современный, тихий, разрушенный, богатый, скучающий, несчастный, непослушный, озадаченный, испуганный.

2. Give three forms of the verbs:

To do, to be, to make, to see, to come, to write, to buy, to get, to give, to cut, to eat, to go.

3. Put the verbs in brackets in the Past Simple Tense:

1. ... the students (to go) to the museum with their teacher? 2. The children (to play) hide-and-seek in the yard. 3. What ... the boy (to do) on Sunday? He (to listen) to his new CD 4. The streets (to be) crowded yesterday 5. Why... the waiter (give) our dishes so late? 6. Many tourists (to visit) London last year.

4. Write the past simple of the verbs in the correct box:

Translate, play, visit, close, open, move, listen, invite, cook, live, clean, travel, watch.

5. Read the text and say are the sentences true, false or not stated in the text: *

I had a great day! I woke up at 8 o'clock and the sky was blue. I met Larry and George at the port at nine and we left for Little Island. The Sea was calm and the trip only took an hour. When we arrived, we went to the shore and then we had a picnic on the beach.

In the afternoon we went for a walk around the island. We found an empty house on the top of a hill. There were some strange paintings on the walls of the house. It was cool! When we came out of the house, the sky was grey and then it started to rain. We decided to leave the island but soon the sea became very rough. The boat moved up and down and from side to side.

We were afraid but it was also fun. It took us two hours to get back but we arrived safely.

When I got home, mum was very angry but I told her that I had had a really great day!

1. The boy stayed at home because the weather was bad.
2. The friends went to the Little Island by plane.
3. They found some interesting books in the empty house.
4. The boys lost their way and couldn't get home.
5. The mother was angry because the boy didn't do his homework.

Контрольная работа №6-1вариант

1. Fill in the correct word. One word is the odd one.

puzzled introduce ago polluted keen board ghosts fond centre interested rushed deserted rules
park knocked go clean quiet beautiful ruined bored

1. I would like to _____ you to my friend Martin.
2. Do you believe in _____?
3. There were many _____ buildings after the earthquake.
4. She was staring at her computer with a _____ look.
5. Doctors _____ to the scene of the accident.
6. I _____ the door but no one answered.
7. I like small towns. The air is _____ and fresh there.
8. Lots of European towns are very small, peaceful and _____.
9. There are several _____ towns. People don't live there anymore.
10. The main street of the city is very _____. There are lots of nice buildings and decorations.
11. They often _____ camping at the weekend.
12. Chess and backgammon are both _____ games.
13. We met ten years _____.
14. We had a nice picnic in the _____.
15. Jim does bodybuilding at the sports _____.
16. What are the _____ of the game?
17. Tommy is _____ on windsurfing.
18. I was very _____ of my Uncle Jim.
19. Joe's always been _____ in politics.
20. Fish die in the lake because the water was _____.

2. Write the correct past form of the verbs.

21. like;
22. do;
23. stop;
24. carry;
25. eat;
26. make;
27. has;
28. play;
29. be;

30. tidy;
31. travel;
32. prefer.

3. Write the Past Simple, Present Simple or Present Continuous form of the verbs in brackets.

33. (she/ tidy) her room last week?
34. They (go) to Malta last month.
35. 35. They (not/ play) my favourite song at the concert three days ago.
36. Tom (have) a shower at the moment.
37. Listen! Somebody (play) the guitar.
38. Claire (not/ like) coffee.
39. How often (he/ read) books?
40. "Where is your brother?" "He (cook) in the kitchen."
41. I'm tired. I (want) to go home.
42. That a nice shirt. Where (you/ buy) it?
43. (you/ know) that girl?

4. Choose the correct response.

44. How can I help you?
45. Would you like me to wrap it?
46. Is this Mrs. Smith's Office?
47. Thank you very much.
48. What does it look like?
49. Do any of these look familiar?
1. It is not a big brown suitcase.
2. I'm looking for a birthday present for a friend.
3. You are right.
4. You are welcome.
5. Yes, please.
6. Yes. What can I do for you?
7. Yes, mine is the one in front of the door.

G. Read the text. Are the statements true (T) or false (F)?

CHARLES DICKENS (1812-1870) *

Charles Dickens is a famous writer in the English language. He wrote about the real world of England and many of the people in his books were not rich, but poor and hungry.

Charles Dickens's family lived in London and his father worked in an office. It was a good job, but he always spent a lot of money and often there was no money to buy food. There were eight children in the family, so life was hard.

Charles went to school and his teachers thought he was very clever. But when Charles was only eleven, his father lost all his money and the family left their house. Charles got a job washing bottles. He worked ten hours a day and he earned six shillings (30p) a week. Every night, after work, he walked four miles back to his room. Charles hated it and never forgot it. He used it in many books, for example David Copperfield and Oliver Twist.

50. Charles Dickens was born in 1812. ____
51. Charles Dickens wrote in English. ____
52. Charles Dickens only wrote about rich people. ____
53. Charles Dickens' father had a job in an office. ____
54. Charles Dickens' life was difficult because he had eight children. ____
55. Charles Dickens was good at school. ____
56. Charles Dickens spent all his father's money. ____
57. Charles Dickens worked every night. ____
58. Charles Dickens earned very little money. ____
59. Oliver Twist was Charles Dickens' friend. ____

Контрольная работа №6-2вариант

2. Fill in the correct word. One word is the odd one.

puzzled introduce ago polluted keen board ghosts fond centre interested rushed deserted rules
park knocked go clean quiet beautiful ruined bored

21. I would like to _____ you to my friend Martin.
22. Do you believe in _____?
23. There were many _____ buildings after the earthquake.
24. She was staring at her computer with a _____ look.
25. Doctors _____ to the scene of the accident.
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31. They often _____ camping at the weekend.
32. Chess and backgammon are both _____ games.
33. We met ten years _____.
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37. Tommy is _____ on windsurfing.
38. I was very _____ of my Uncle Jim.
39. Joe's always been _____ in politics.
40. Fish die in the lake because the water was _____.

3. Write the correct past form of the verbs.

33. like;
34. do;
35. stop;
36. carry;
37. eat;
38. make;
39. has;
40. play;

- 41. be;
- 42. tidy;
- 43. travel;
- 44. prefer.

4. Write the Past Simple, Present Simple or Present Continuous form of the verbs in brackets.

- 44. (she/ tidy) her room last week?
- 45. They (go) to Malta last month.
- 46. 35. They (not/ play) my favourite song at the concert three days ago.
- 47. Tom (have) a shower at the moment.
- 48. Listen! Somebody (play) the guitar.
- 49. Claire (not/ like) coffee.
- 50. How often (he/ read) books?
- 51. "Where is your brother?" "He (cook) in the kitchen."
- 52. I'm tired. I (want) to go home.
- 53. That a nice shirt. Where (you/ buy) it?
- 54. (you/ know) that girl?

5. Choose the correct response.

- 50. How can I help you?
- 51. Would you like me to wrap it?
- 52. Is this Mrs. Smith's Office?
- 53. Thank you very much.
- 54. What does it look like?
- 55. Do any of these look familiar?
- 8. It is not a big brown suitcase.
- 9. I'm looking for a birthday present for a friend.
- 10. You are right.
- 11. You are welcome.
- 12. Yes, please.
- 13. Yes. What can I do for you?
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Charles Dickens is a famous writer in the English language. He wrote about the real world of England and many of the people in his books were not rich, but poor and hungry.

Charles Dickens's family lived in London and his father worked in an office. It was a good job, but he always spent a lot of money and often there was no money to buy food. There were eight children in the family, so life was hard.

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65. Charles Dickens was good at school. ____
66. Charles Dickens spent all his father's money. ____
67. Charles Dickens worked every night. ____
68. Charles Dickens earned very little money. ____
69. Oliver Twist was Charles Dickens' friend. ____

Контрольная работа №7-1вариант

My brother and his friends hang _____ at the shopping centre on Saturdays.

1. I saw 2 policemen running _____ a robber.
2. We ran out _____ milk, so can you buy some when you're at the supermarket?
3. I ran _____ an old friend at the supermarket yesterday.
4. If a burglar breaks into your house, always hand _____ your valuables.

1. Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.

1. We _____ (feed) the chickens every morning at 6:30.
2. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
3. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
4. She _____ (visit) her grandma every Sunday afternoon.
5. I _____ (cook) the dinner this evening, so please don't be late.
6. Be quite! The baby _____ (sleep).

1. Choose the correct response.

- 1) I'm always late for my class! _____ a) Why don't you go home?
- 2) I've got a toothache. _____ b) I think you should see a dentist.
- 3) I want to help prevent crime. _____ c) Why doesn't he get a cat?
- 4) I'm feeling a bit homesick. _____ d) Why don't you buy an alarm clock?
- 5) My grandpa doesn't like living on his own. _____ e) How about join neighborhood watch?

1. Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Контрольная работа №7-2вариант

My brother and his friends hang_____at the shopping centre on Saturdays.

5. I saw 2 policemen running_____a robber.
6. We ran out _____milk, so can you buy some when you're at the supermarket?
7. I ran _____ an old friend at the supermarket yesterday.
8. If a burglar breaks into your house, always hand _____your valuables.

2. Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.

7. We _____(feed) the chickens every morning at 6:30.
8. We _____(go) to the cinema tomorrow afternoon. Would you like to come with us?
9. I _____(study)in my bedroom at the moment , but I can join you in the park later.
10. She _____(visit) her grandma every Sunday afternoon.
11. I _____(cook) the dinner this evening, so please don't be late.
12. Be quite! The baby _____(sleep).

2. Choosethecorrectresponse.

- 1)I'm always late for my class! _____ a)Why don't you go home?
- 2)I've got a toothache. _____ b)I think you should see a dentist.
- 3)I want to help prevent crime. _____ c)Why doesn't he get a cat?
- 4)I'm feeling a bit homesick. _____ d)Why don't you buy an alarm clock?
- 5)My grandpa doesn't like living on his own. _____ e)How about join neighborhood watch?

2. Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Контрольная работа №8-1вариант

1. Put the verbs in brackets into the Past Simple.

1. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
2. Sherlock Holmes _____ (smoke) a pipe.
3. Miss Marple _____ (catch) many criminals.
4. _____ (Hercule Poirot/live) in Belgium?
5. How _____ (Captain Nemo/travel)?
6. Arthur Conan Doyle _____ (be) a famous writer.
7. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
8. _____ (Captain Nemo/explore) the cave?
9. How _____ (you /feel) when you _____ (see) the film?
10. What time _____ (your grandma/start) work?

1. Match the types of stories to their descriptions.

1. A story that takes place in the future or in space. _____ a) mystery
2. An exciting story about a hero who does dangerous things. _____ b) biography
3. A serious and emotional play written for the theatre,
radio or television _____ c) humorous story
1. A funny story with happy ending. _____ d) science fiction story
2. A story about a crime or a strange event. _____ e) adventure
3. A story about someone's life written by another person. _____ f) suspense story
4. A story which makes you feel worried, because you don't know
what is going to happen next. _____ g) drama

1. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy

named Philip Mac Mann lost his way in that same forest and never came back".
 I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

Контрольная работа №8-2вариант

2. Put the verbs in brackets into the Past Simple.

11. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
12. Sherlock Holmes _____ (smoke) a pipe.
13. Miss Marple _____ (catch) many criminals.
14. _____ (Hercule Poirot/live) in Belgium?
15. How _____ (Captain Nemo/travel)?
16. Arthur Conan Doyle _____ (be) a famous writer.
17. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
18. _____ (Captain Nemo/explore) the cave?
19. How _____ (you /feel) when you _____ (see) the film?
20. What time _____ (your grandma/start) work?

2. Match the types of stories to their descriptions.

4. A story that takes place in the future or in space. _____ a) mystery
5. An exciting story about a hero who does dangerous things. _____ b) biography
6. A serious and emotional play written for the theatre,
radio or television _____ c) humorous story
5. A funny story with happy ending. _____ d) sciencefiction story
6. A story about a crime or a strange event. _____ e) adventure
7. A story about someone's life written by another person. _____ f) suspense story
8. A story which makes you feel worried, because you don't know
what is going to happen next. _____ g) drama

2. Read the text and answer the questions.

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When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy

named Philip Mac Mann lost his way in that same forest and never came back".
 I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

Контрольная работа №9-1вариант

3. Put the verbs in brackets into the Past Simple.

21. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
22. Sherlock Holmes _____ (smoke) a pipe.
23. Miss Marple _____ (catch) many criminals.
24. _____ (Hercule Poirot/live) in Belgium?
25. How _____ (Captain Nemo/travel)?
26. Arthur Conan Doyle _____ (be) a famous writer.
27. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
28. _____ (Captain Nemo/explore) the cave?
29. How _____ (you /feel) when you _____ (see) the film?
30. What time _____ (your grandma/start) work?

3. Match the types of stories to their descriptions.

7. A story that takes place in the future or in space. _____ a) mystery
8. An exciting story about a hero who does dangerous things. _____ b) biography
9. A serious and emotional play written for the theatre,
radio or television _____ c) humorous story
9. A funny story with happy ending. _____ d) sciencefictionstory
10. A story about a crime or a strange event. _____ e) adventure
11. A story about someone's life written by another person. _____ f) suspensestory
12. A story which makes you feel worried, because you don't know
what is going to happen next. _____ g) drama

3. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the

policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".
I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?

Контрольная работа №9-2вариант

4. Put the verbs in brackets into the Past Simple.

31. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
32. Sherlock Holmes _____ (smoke) a pipe.
33. Miss Marple _____ (catch) many criminals.
34. _____ (Hercule Poirot/live) in Belgium?
35. How _____ (Captain Nemo/travel)?
36. Arthur Conan Doyle _____ (be) a famous writer.
37. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
38. _____ (Captain Nemo/explore) the cave?
39. How _____ (you /feel) when you _____ (see) the film?
40. What time _____ (your grandma/start) work?

4. Match the types of stories to their descriptions.

10. A story that takes place in the future or in space. _____ a) mystery
11. An exciting story about a hero who does dangerous things. _____ b) biography
12. A serious and emotional play written for the theatre,
radio or television _____ c) humorous story
13. A funny story with happy ending. _____ d) science fiction story
14. A story about a crime or a strange event. _____ e) adventure
15. A story about someone's life written by another person. _____ f) suspense story
16. A story which makes you feel worried, because you don't know
what is going to happen next. _____ g) drama

4. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost

Итоговая контрольная работа-1вариант

1. Fill in the correct word and write these sentences down.

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

1. Peter is very _____. He comes up with the most amazing stories.
2. Don't be so _____! If he wants to tell you what happened, he will.
3. My sister is very _____. When she wants something she does everything she can to achieve it.
4. Be _____! We'll be out of here in a minute.
5. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
6. We did something _____ last weekend. We went bungee jumping!

1. Complete the sentences using the correct relative pronoun or relative adverb.

1. Jane, _____ favourite hobby is fencing, also loves swimming.
2. I'm talking about the girl _____ has long brown hair and green eyes.
3. This is the skate-park _____ people come to skateboard.
4. 2001 was the year _____ we played in the chess tournament.

1. Complete the sentences using the correct form of the word and write them down.

1. I thought the film was really _____ (disappoint).
2. I found the book really _____ (bore).
3. Jane is always _____ (tire) after work.

1. Complete the sentences using *back*, *away* or *up*.

1. John gave _____ boxing two years ago.
2. Give me _____ my skateboard!
3. Shelly gave _____ her book collection to the school library.

1. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

1. Einstein was born in Germany. _____
2. Einstein loved Maths. _____
3. He wrote articles about science. _____
4. In 1911, he was awarded the Nobel Prize in Physics. _____
5. Kerry admires Einstein for his love of learning. _____

Итоговая контрольная работа-2вариант

2. Fill in the correct word and write these sentences down.

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

7. Peter is very _____. He comes up with the most amazing stories.
8. Don't be so _____! If he wants to tell you what happened, he will.
9. My sister is very _____. When she wants something she does everything she can to achieve it.
10. Be _____! We'll be out of here in a minute.
11. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
12. We did something _____ last weekend. We went bungee jumping!

2. Complete the sentences using the correct relative pronoun or relative adverb.

5. Jane, _____ favourite hobby is fencing, also loves swimming.
6. I'm talking about the girl _____ has long brown hair and green eyes.
7. This is the skate-park _____ people come to skateboard.
8. 2001 was the year _____ we played in the chess tournament.

2. **Complete the sentences using the correct form of the word and write them down.**

4. I thought the film was really _____(disappoint).
5. I found the book really _____(bore).
6. Jane is always _____(tire) after work.

2. **Complete the sentences using *back*, *away* or *up*.**

4. John gave _____ boxing two years ago.
5. Give me _____ my skateboard!
6. Shelly gave _____ her book collection to the school library.

2. **Read the following text and mark the sentences T (true) or F (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

6. Einstein was born in Germany. _____
7. Einstein loved Maths. _____
8. He wrote articles about science. _____
9. In 1911, he was awarded the Nobel Prize in Physics. _____
10. Kerry admires Einstein for his love of learning. _____

7 класс

Test 1-1 вариант

Write in *on/in/at*.

1. ____ 10 October
2. ____ halfpastfour
3. ____ 1987
4. ____ Fridaymorning
5. ____ themorning
6. ____ summer
7. ____ Wednesday
8. Goodbye! Seeyou ____ Saturday.
9. I usually get up ____ 8 o'clock in the morning.
 1. What are you doing ____ Thursday evening
 1. **Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.**
 1. We _____ (feed) the chickens every morning at 6:30.
 2. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
 3. I _____ (study) in my bedroom at the moment , but I can join you in the park later.
 4. She _____ (visit) her grandma every Sunday afternoon.
 5. I _____ (cook) the dinner this evening, so please don't be late.
 6. Be quite! The baby _____ (sleep).

Choose the correct response.

- 1) I'm always late for my class! ____ a) Why don't you go home?
- 2) I've got a toothache. ____ b) I think you should see a dentist.
- 3) I want to help prevent crime. ____ c) Why doesn't he get a cat?
- 4) I'm feeling a bit homesick. ____ d) Why don't you buy an alarm clock?
- 5) My grandpa doesn't like living on his own. ____ e) How about join neighborhood watch?

Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 1-2 вариант

Write in *on/in/at*.

10. ____ 10 October
11. ____ halfpastfour
12. ____ 1987
13. ____ Fridaymorning
14. ____ themorning
15. ____ summer
16. ____ Wednesday
17. Goodbye! Seeyou ____ Saturday.
18. I usually get up ____ 8 o'clock in the morning.
 2. What are you doing ____ Thursday evening
 2. **Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.**
 7. We _____ (feed) the chickens every morning at 6:30.
 8. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
 9. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
 10. She _____ (visit) her grandma every Sunday afternoon.
 11. I _____ (cook) the dinner this evening, so please don't be late.
 12. Be quite! The baby _____ (sleep).

Choose the correct response.

- 1) I'm always late for my class! ____ a) Why don't you go home?
- 2) I've got a toothache. ____ b) I think you should see a dentist.
- 3) I want to help prevent crime. ____ c) Why doesn't he get a cat?
- 4) I'm feeling a bit homesick. ____ d) Why don't you buy an alarm clock?
- 5) My grandpa doesn't like living on his own. ____ e) How about join neighborhood watch?

Read the text and mark the sentences T (true) or F (false).

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run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

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- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 2-1 вариант

1. Put the verbs in brackets into the Past Simple.

1. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
2. Sherlock Holmes _____ (smoke) a pipe.
3. Miss Marple _____ (catch) many criminals.
4. _____ (Hercule Poirot/live) in Belgium?
5. How _____ (Captain Nemo/travel)?
6. Arthur Conan Doyle _____ (be) a famous writer.
7. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
8. _____ (Captain Nemo/explore) the cave?
9. How _____ (you /feel) when you _____ (see) the film?
10. What time _____ (your grandma/start) work?

1. Match the types of stories to their descriptions.

1. A story that takes place in the future or in space. _____ a) mystery
2. An exciting story about a hero who does dangerous things. _____ b) biography
3. A serious and emotional play written for the theatre, radio or television _____ c) humorous story
1. A funny story with happy ending. _____ d) science fiction story
2. A story about a crime or a strange event. _____ e) adventure
3. A story about someone's life written by another person. _____ f) suspense story
4. A story which makes you feel worried, because you don't know what is going to happen next. _____ g) drama

1. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near

here. I know the forest well". We walked and talked until we were out of the forest.

Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?
- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?
- 5) Why couldn't Tom sleep that night?

Test 2-2вариант

2. Put the verbs in brackets into the Past Simple.

11. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
12. Sherlock Holmes _____ (smoke) a pipe.
13. Miss Marple _____ (catch) many criminals.
14. _____ (Hercule Poirot/live) in Belgium?
15. How _____ (Captain Nemo/travel)?
16. Arthur Conan Doyle _____ (be) a famous writer.
17. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
18. _____ (Captain Nemo/explore) the cave?
19. How _____ (you /feel) when you _____ (see) the film?
20. What time _____ (your grandma/start) work?

2. Match the types of stories to their descriptions.

4. A story that takes place in the future or in space. _____ a) mystery
5. An exciting story about a hero who does dangerous things. _____ b) biography
6. A serious and emotional play written for the theatre, radio or television _____ c) humorous story
5. A funny story with happy ending. _____ d) science fiction story
6. A story about a crime or a strange event. _____ e) adventure
7. A story about someone's life written by another person. _____ f) suspense story
8. A story which makes you feel worried, because you don't know what is going to happen next. _____ g) drama

2. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?
- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?
- 5) Why couldn't Tom sleep that night?

Test 3-1 вариант

1. Fill in the correct word and write these sentences down.

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|--|
| curious daring patient athletic imaginative determined |
|--|

1. Peter is very _____. He comes up with the most amazing stories.
2. Don't be so _____! If he wants to tell you what happened, he will.
3. My sister is very _____. When she wants something she does everything she can to achieve it.
4. Be _____! We'll be out of here in a minute.
5. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
6. We did something _____ last weekend. We went bungee jumping!

1. Complete the sentences using the correct relative pronoun or relative adverb.

1. Jane, _____ favourite hobby is fencing, also loves swimming.
2. I'm talking about the girl _____ has long brown hair and green eyes.
3. This is the skate-park _____ people come to skateboard.
4. 2001 was the year _____ we played in the chess tournament.

1. Complete the sentences using the correct form of the word and write them down.

1. I thought the film was really _____ (disappoint).
2. I found the book really _____ (bore).
3. Jane is always _____ (tire) after work.

1. Complete the sentences using *back*, *away* or *up*.

1. John gave _____ boxing two years ago.
2. Give me _____ my skateboard!
3. Shelly gave _____ her book collection to the school library.

1. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$.

2. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept this mind active.

1. Einstein was born in Germany. _____
2. Einstein loved Maths. _____
3. He wrote articles about science. _____
4. In 1911, he was awarded the Nobel Prize in Physics. _____
5. Kerry admires Einstein for his love of learning. _____

Test 3-2 вариант

2. Fill in the correct word and write these sentences down.

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

7. Peter is very _____. He comes up with the most amazing stories.
8. Don't be so _____! If he wants to tell you what happened, he will.
9. My sister is very _____. When she wants something she does everything she can to achieve it.
10. Be _____! We'll be out of here in a minute.
11. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
12. We did something _____ last weekend. We went bungee jumping!

2. Complete the sentences using the correct relative pronoun or relative adverb.

5. Jane, _____ favourite hobby is fencing, also loves swimming.
6. I'm talking about the girl _____ has long brown hair and green eyes.
7. This is the skate-park _____ people come to skateboard.
8. 2001 was the year _____ we played in the chess tournament.

2. Complete the sentences using the correct form of the word and write them down.

4. I thought the film was really _____ (disappoint).
5. I found the book really _____ (bore).
6. Jane is always _____ (tire) after work.

2. Complete the sentences using *back*, *away* or *up*.

4. John gave _____ boxing two years ago.
5. Give me _____ my skateboard!
6. Shelly gave _____ her book collection to the school library.

2. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$.

2. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a

very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

6. Einstein was born in Germany. _____
7. Einstein loved Maths. _____
8. He wrote articles about science. _____
9. In 1911, he was awarded the Nobel Prize in Physics. _____
10. Kerry admires Einstein for his love of learning. _____

Test 4-1 вариант

1. Put the verbs in brackets into the Past Continuous.

1. We _____ (plan) to go to the zoo, but we stayed home instead.
2. Jackie _____ (take) notes during the lesson.
3. The students _____ (work) hard because they wanted a good mark in the exam.
4. What _____ (you/do) last night?
5. He _____ (play) with his nephews all day Saturday.

1. Put the verbs in brackets into the Past Continuous or Past Simple.

1. When I was young I _____ (play) in the school football team.
2. My uncle Jim _____ (travel) to Rome when I phoned him.
3. Steve _____ (get dressed), had had breakfast and then went to work.
4. He _____ (cook) when the lights went out.
5. David _____ (ride) his bicycle while Kevin was skateboarding.

1. Fill in the gaps using *with*, *off* or *on*.

1. The meeting went _____ for hours and hours.
2. The car alarm went _____ and woke everyone up.
3. The milk will go _____ if you don't use it soon.

1. Read the text and answer the questions.

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's year calendar.

- 1) Who planned the event?
- 2) How many people took part?
- 3) What was the weather like during the 'run'?
- 4) How far did they have to do?
- 5) What happened as a result of the event?

*

1. Complete the sentences with the correct word.

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| G fashion music text messages horoscopes article gossip |
|---|

1. I read an interesting _____ about the media.
2. My sister buys a popular magazine to read _____ about famous people lives.
3. The _____ programme plays all the latest hits.
4. _____ try to tell you what will happen in the future.
5. Polly likes to send _____ to her friends.
6. Jane buys 'Cosmopolitan' for its _____ advi

Test 4-2вариант

2. Put the verbs in brackets into the Past Continuous.

6. We _____(plan) to go to the zoo, but we stayed home instead.
7. Jackie _____(take) notes during the lesson.
8. The students _____(work)hard because they wanted a good mark in the exam.
9. What _____(you/do) last night?
10. He _____(play) with his nephews all day Saturday.

2. Put the verbs in brackets into the Past Continuous or Past Simple.

6. When I was young I _____(play) in the school football team.
7. My uncle Jim _____(travel) to Rome when I phoned him.
8. Steve _____(get dressed), had had breakfast and then went to work.
9. He _____(cook) when the lights went out.
10. David _____(ride) his bicycle while Kevin was skateboarding.

2. Fill in the gaps using *with*, *off* or *on*.

4. The meeting went _____ for hours and hours.
5. The car alarm went _____ and woke everyone up.
6. The milk will go _____ if you don't use it soon.

2. Read the text and answer the questions.

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's years calendar.

- 1)Who planned the event?
- 2)How many people took part?
- 3)What was the weather like during the 'run'?
- 4)How far did they have to do?
- 5)What happened as result of the event?

2. Complete the sentences with the correct word. *

| |
|---|
| G fashion music text messages horoscopes article gossip |
|---|

7. I read an interesting _____ about the media.

8. My sister buys a popular magazine to read _____ about famous people lives.
 9. The _____ programme plays all the latest hits.
 10. _____ try to tell you what will happen in the future.
 11. Polly likes to send _____ to her friends.
- Jane buys 'Cosmopolitan' for its _____ advi

Test 5-1вариант

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
- 3) Look at those black clouds! It's probably will/ going to rain.
- 4) I want to buy a new DVD so I will/am going to save my pocket money.

3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.
- 2) If I _____ (hear) anything about the accident, I'll let you know.
- 3) Maybe I _____ (be) a writer when I grow up.
- 4) If I have a party, I _____ (invite) all my friends.

4. Read the essay below and choose A, B or C to complete the sentences.

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today. First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

- 1) Most people nowadays _____.
 A. cannot live without mobile phones.
 B. imagine life without mobile phones.
 C. live without mobile phones.

2) Thanks to mobile phones, our lives have become _____.

A. simpler.

B. more exciting.

C. more complicated.

3) One of the advantages of mobile phones is that _____.

A. they play music.

B. they are cheap.

C. they let us call people wherever we are.

4) Mobile phones are also used to _____.

A. send wishes.

B. send letters

Test 5-2 вариант

3. Put the verbs in brackets into the Past Continuous.

11. We _____ (plan) to go to the zoo, but we stayed home instead.

12. Jackie _____ (take) notes during the lesson.

13. The students _____ (work) hard because they wanted a good mark in the exam.

14. What _____ (you/do) last night?

15. He _____ (play) with his nephews all day Saturday.

3. Put the verbs in brackets into the Past Continuous or Past Simple.

11. When I was young I _____ (play) in the school football team.

12. My uncle Jim _____ (travel) to Rome when I phoned him.

13. Steve _____ (get dressed), had had breakfast and then went to work.

14. He _____ (cook) when the lights went out.

15. David _____ (ride) his bicycle while Kevin was skateboarding.

3. Fill in the gaps using *with*, *off* or *on*.

7. The meeting went _____ for hours and hours.

8. The car alarm went _____ and woke everyone up.

9. The milk will go _____ if you don't use it soon.

3. Read the text and answer the questions.

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's year calendar.

1) Who planned the event?

2) How many people took part?

3) What was the weather like during the 'run'?

4) How far did they have to do?

5) What happened as a result of the event?

3. Complete the sentences with the correct word.

| |
|---|
| G fashion music text messages horoscopes article gossip |
|---|

12. I read an interesting _____ about the media.

13. My sister buys a popular magazine to read _____ about famous people lives.
14. The _____ programme plays all the latest hits.
15. _____ try to tell you what will happen in the future.
16. Polly likes to send _____ to her friends.
17. Jane buys 'Cosmopolitan' for its _____ advi
18. **Test 5**

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
- 3) Look at those black clouds! It's probably will/ going to rain.
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3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.
- 2) If I _____ (hear) anything about the accident, I'll let you know.
- 3) Maybe I _____ (be) a writer when I grow up.
- 4) If I have a party, I _____ (invite) all my friends.

4. Read the essay below and choose A, B or C to complete the sentences.

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 A. cannot live without mobile phones.
 B. imagine life without mobile phones.
 C. live without mobile phones.
- 2) Thanks to mobile phones, our lives have become _____.
 A. simpler.
 B. more exciting.
 C. more complicated.
- 3) One of the advantages of mobile phones is that _____.
 A. they play music.

- B .they are cheap.
 C. they let us call people wherever we are.
 4) Mobile phones are also used to _____.
 A. send wishes.
 B. send letters.
 C .send bills.

Test 6-1 вариант

1. Put the verbs in brackets into Present Perfect:

1. The girls _____(not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____(not/wash) his face yet.
4. _____(Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____(ride) the rollercoaster.

1. Completethesentencesusing

Backgroundacrossout

1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

1. Put the words in the correct order to make up sentences.

1. you / arrived / just / have?
2. hasn't / She / yet / packed / suitcase / her.
3. have / I / to / camp / adventure / an / been / before.
4. you / have / ever / with / characters /shaken /cartoon /hands?
5. never /I/ seen /robot / have /a.

1. Read the letter and choose A, B or C to complete the gaps.

1.

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2)

_____. Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience!

Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.

Love,
 Diane.

- 1) A. excited B. exciting C. excitement
- 2) A. landmarks B. souvenirs C. tricks
- 3) A. watching B. watch C. to watch
- 4) A. hiking B. riding C. raising
- 5) A. unforgettable B. forgettable C. forgetful
- 6) A. fancy B. fun C. f

Test 6-2 вариант

2. Put the verbs in brackets into Present Perfect:

1. The girls _____ (not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____ (not/wash) his face yet.
4. _____ (Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____ (ride) the rollercoaster.

2. Completethesentencesusing

Backgroundacrossout

1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

2. Put the words in the correct order to make up sentences.

6. you / arrived / just / have?
7. hasn't / She / yet / packed / suitcase / her.
8. have / I / to / camp / adventure / an / been / before.
9. you / have / ever / with / characters / shaken / cartoon / hands?
10. never / I / seen / robot / have / a.

2. Read the letter and choose A, B or C to complete the gaps.

2. *

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____.

Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience!

Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.

Love,

Diane.

- 1) A. excited B. exciting C. excitement
- 2) A. landmarks B. souvenirs C. tricks
- 3) A. watching B. watch C. to watch
- 4) A. hiking B. riding C. raising
- 5) A. unforgettable B. forgettable C. forgetful
- 6) A. fancy B. fun C. f

Test 7-1 вариант

1. Complete the sentences with the correct film genre.

1. _____ films are very imaginative.
2. What a creepy _____!
3. It was such a funny _____!
4. What a great futuristic _____!
5. Kids love _____ like Shrek.

1. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

1. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

1. Complete the sentences using *always*, *ago*, *yet*, *for* or *since*.

1. I have _____ been a fan of Sting.
2. I've been a fan of 'Harry Potter' _____ 2001.
3. They have been married _____ fifty years!
4. I lived in England two years _____.
5. Have you heard his new song _____?

1. Read the following film review and fill in the missing words.

'Pirates of the Caribbean 2: Dead Man's Chest', is a pirate adventure 1) _____

JohnnyDepp, Orlando Bloom and Keira Knightley as the main characters. The film is 2) _____ the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way. At first, I thought it would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working toda

Test 7-2вариант

2. Complete the sentences with the correct film genre.

6. _____ filmsareveryimaginative.
7. What a creepy _____!
8. It was such a funny _____!
9. What a greatfuturistic _____!
10. Kidslove _____ likeShrek.

2. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-----------------|
| | taller | |
| famous | | |
| | | themosttalented |
| successful | | |

2. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) thatyet.

2. Complete the sentences using *always, ago, yet, for or since*.

6. I have _____ been a fan of Sting.
7. I've been a fan of 'Harry Potter' _____ 2001.
8. They have been married _____ fifty years!
9. I lived in England two years _____.
10. Have you heard his new song _____?

2. Read the following film review and fill in the missing words.

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would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today.

Test 8-1 вариант

1. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
6. The family _____ (use) solar power panel to heat the house in winter.
7. My parents _____ (donate) money to WWF for a long time.
8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

1. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
She _____ take the dog for a walk before she leaves.
You _____ give me a lift. I will walk.
We _____ do something to help the planet.
He _____ go to the desert to see camels. He can see them at the zoo.

1. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

1. Read the article and choose A, B or C to complete the gaps. *

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** _____. Some say that the only way to **2)** _____ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** _____ their numbers. On the other hand, other people say that zoos can't **4)** _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a **5)** _____, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 8-2 вариант

2. Match the words.

1. solar a. pollution

2. endangered b. rubbish

3. factory c. power

4. natural d. out

5. air, water and soil e. waste

6. toxic f. a pond

7. wipe g. habitat

8. clean out h. species

9. collect i. fumes

Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.

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4. The tap _____ (leak) since morning.

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6. The family _____ (use) solar power panel to heat the house in winter.

7. My parents _____ (donate) money to WWF for a long time.

8. The eco helpers _____ (plant) the trees all the morning.

9. She _____ (collect) the rubbish to recycle for a week.

10. Engineers _____ (design) the green car.

2. Fill in: have to, don't have to

You _____ water the flowers. I've done it.

She _____ take the dog for a walk before she leaves.

You _____ give me a lift. I will walk.

We _____ do something to help the planet.

He _____ go to the desert to see camels. He can see them at the zoo.

2. Fill in the correct question tag

1. She isn't here, _____?

2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

2. **Read the article and choose A, B or C to complete the gaps.**

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** _____. Some say that the only way to **2)** _____ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** _____ their numbers. On the other hand, other people say that zoos can't **4)** _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a **5)** _____, we can work wonders!

- A. habitats B. dangers C. atmospheres
 A. donate B. protect C. pollute
 A. stop B. increase C. gather
 A. teach B. join C. replace
 A. ear B. hand C. foot

Test 9-1 вариант

1. **Put the items from the shopping list into the correct categories.**

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|----------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

1. **Use the phrasal verb take (off, back, out, away) to fill in the gaps.**

1. Two sandwiches _____, please.
2. Shoes turned to be small, so I _____ them _____ to the shop.
3. It's too hot here. I think I'll _____ the fur coat _____
4. There's a party with celebrities. So I am _____ you _____ for the party.

1. **Fill in:** box, can, carton, bottle, cup, tin, packet, jar.

- 1.a _____ of cereal 5. a _____ of honey
- 2.a _____ of milk 6. a _____ of sardines
- 3.a _____ of tea 7. a _____ of water
- 4.a _____ of cola 8. a _____ of crisps

1. **Use the Present Perfect Continuous**

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

1. **Use:** *some, any, no*

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. **Use:** *much or many*

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. **Use:** *little or few*

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 9-2 вариант

2. **Put the items from the shopping list into the correct categories.**

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|-----------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals,</i> | |
| | | <i>grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

2. **Use the phrasal verb** *take (off, back, out, away)* **to fill in the gaps.**

5. Two sandwiches _____, please.
6. Shoes turned to be small, so I _____ them _____ to the shop.
7. It's too hot here. I think I'll _____ the fur coat _____
8. There's a party with celebrities. So I am _____ you _____ for the party.

2. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

2. **Use the Present Perfect Continuous**

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

2. **Use:** *some, any, no*

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
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6. We could not buy cherries, so we bought _____ plums instead.

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4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. **Use:** *little or few*

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money

Test 10-1 вариант

3. **Put the items from the shopping list into the correct categories.**

| Shoppinglist | | Fruitandvegetables | |
|-------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

3. **Use the phrasal verb** *take (off, back, out, away)* **to fill in the gaps.**

9. Two sandwiches _____, please.
10. Shoes turned to be small, so I _____ them _____ to the shop.
11. It's too hot here. I think I'll _____ the fur coat _____
12. There's a party with celebrities. So I am _____ you _____ for the party.

3. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

3. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

3. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 10-2 вариант

4. Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

4. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

13. Two sandwiches _____, please.
 14. Shoes turned to be small, so I _____ them _____ to the shop.
 15. It's too hot here. I think I'll _____ the fur coat _____
 16. There's a party with celebrities. So I am _____ you _____ for the party.
4. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

4. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

4. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
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4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

8 класс

Test 1-1 вариант

1. Fill in the correct preposition and write them out.

| |
|--------------------------|
| Afte into of on out over |
|--------------------------|

3. My brother and his friends hang _____ at the shopping centre on Saturdays.
4. I saw 2 policemen running _____ a robber.
5. We ran out _____ milk, so can you buy some when you're at the supermarket?
6. I ran _____ an old friend at the supermarket yesterday.
7. If a burglar breaks into your house, always hand _____ your valuables.

3. Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.

13. We _____ (feed) the chickens every morning at 6:30.
14. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
15. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
16. She _____ (visit) her grandma every Sunday afternoon.
17. I _____ (cook) the dinner this evening, so please don't be late.
18. Be quite! The baby _____ (sleep).

1. Choosethecorrectresponse.

- 1) I'm always late for my class! _____ a) Why don't you go home?
- 2) I've got a toothache. _____ b) I think you should see a dentist.
- 3) I want to help prevent crime. _____ c) Why doesn't he get a cat?
- 4) I'm feeling a bit homesick. _____ d) Why don't you buy an alarm clock?
- 5) My grandpa doesn't like living on his own. _____ e) How about join neighborhood watch?

Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire

brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 1-2 вариант

2. Fill in the correct preposition and write them out.

After into of on out over

8. My brother and his friends hang _____ at the shopping centre on Saturdays.
9. I saw 2 policemen running _____ a robber.
10. We ran out _____ milk, so can you buy some when you're at the supermarket?
11. I ran _____ an old friend at the supermarket yesterday.
12. If a burglar breaks into your house, always hand _____ your valuables.

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20. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
21. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
22. She _____ (visit) her grandma every Sunday afternoon.
23. I _____ (cook) the dinner this evening, so please don't be late.
24. Be quite! The baby _____ (sleep).

2. Choose the correct response.

- 1) I'm always late for my class! _____ a) Why don't you go home?
- 2) I've got a toothache. _____ b) I think you should see a dentist.
- 3) I want to help prevent crime. _____ c) Why doesn't he get a cat?
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- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 2-1 вариант

3. Put the verbs in brackets into the Past Simple.

21. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
22. Sherlock Holmes _____ (smoke) a pipe.
23. Miss Marple _____ (catch) many criminals.
24. _____ (Hercule Poirot/live) in Belgium?
25. How _____ (Captain Nemo/travel)?
26. Arthur Conan Doyle _____ (be) a famous writer.
27. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
28. _____ (Captain Nemo/explore) the cave?
29. How _____ (you /feel) when you _____ (see) the film?
30. What time _____ (your grandma/start) work?

3. Match the types of stories to their descriptions.

7. A story that takes place in the future or in space. _____ a) mystery
8. An exciting story about a hero who does dangerous things. _____ b) biography
9. A serious and emotional play written for the theatre, radio or television _____ c) humorous story
9. A funny story with happy ending. _____ d) science fiction story
10. A story about a crime or a strange event. _____ e) adventure
11. A story about someone's life written by another person. _____ f) suspense story
12. A story which makes you feel worried, because you don't know what is going to happen next. _____ g) drama

3. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I

just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?
- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?

Test 2-2вариант

4. Put the verbs in brackets into the Past Simple.

31. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
32. Sherlock Holmes _____ (smoke) a pipe.
33. Miss Marple _____ (catch) many criminals.
34. _____ (Hercule Poirot/live) in Belgium?
35. How _____ (Captain Nemo/travel)?
36. Arthur Conan Doyle _____ (be) a famous writer.
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- 1) Where did Tom's family move to?
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- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?

Test 3-1 вариант

3. Fill in the correct word and write these sentences down.

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

13. Peter is very _____. He comes up with the most amazing stories.
14. Don't be so _____! If he wants to tell you what happened, he will.
15. My sister is very _____. When she wants something she does everything she can to achieve it.
16. Be _____! We'll be out of here in a minute.
17. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
18. We did something _____ last weekend. We went bungee jumping!

3. Complete the sentences using the correct relative pronoun or relative adverb.

9. Jane, _____ favourite hobby is fencing, also loves swimming.
10. I'm talking about the girl _____ has long brown hair and green eyes.
11. This is the skate-park _____ people come to skateboard.
12. 2001 was the year _____ we played in the chess tournament.

3. Complete the sentences using the correct form of the word and write them down.

7. I thought the film was really _____ (disappoint).
8. I found the book really _____ (bore).
9. Jane is always _____ (tire) after work.

3. **Complete the sentences using *back, away or up*.**

7. John gave _____ boxing two years ago.
8. Give me _____ my skateboard!
9. Shelly gave _____ her book collection to the school library.

3. **Read the following text and mark the sentences T (true) or F (false).**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

11. Einstein was born in Germany. _____
12. Einstein loved Maths. _____
13. He wrote articles about science. _____
14. In 1911, he was awarded the Nobel Prize in Physics. _____
15. Kerry admires Einstein for his love of learning. _____

Test 3-2 вариант

4. **Fill in the correct word and write these sentences down.**

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

19. Peter is very _____. He comes up with the most amazing stories.
20. Don't be so _____! If he wants to tell you what happened, he will.
21. My sister is very _____. When she wants something she does everything she can to achieve it.
22. Be _____! We'll be out of here in a minute.
23. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
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15. This is the skate-park _____ people come to skateboard.
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4. **Complete the sentences using the correct form of the word and write them down.**

10. I thought the film was really _____ (disappoint).
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4. **Complete the sentences using *back, away or up*.**

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- 11. Give me _____ my skateboard!
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- 16. Einstein was born in Germany. _____
- 17. Einstein loved Maths. _____
- 18. He wrote articles about science. _____
- 19. In 1911, he was awarded the Nobel Prize in Physics. _____
- 20. Kerry admires Einstein for his love of learning. _____

Test 4-1 вариант

4. **Put the verbs in brackets into the Past Continuous.**

- 16. We _____ (plan) to go to the zoo, but we stayed home instead.
- 17. Jackie _____ (take) notes during the lesson.
- 18. The students _____ (work) hard because they wanted a good mark in the exam.
- 19. What _____ (you/do) last night?
- 20. He _____ (play) with his nephews all day Saturday.

4. **Put the verbs in brackets into the Past Continuous or Past Simple.**

- 16. When I was young I _____ (play) in the school football team.
- 17. My uncle Jim _____ (travel) to Rome when I phoned him.
- 18. Steve _____ (get dressed), had had breakfast and then went to work.
- 19. He _____ (cook) when the lights went out.
- 20. David _____ (ride) his bicycle while Kevin was skateboarding.

4. **Fill in the gaps using *with, off or on*.**

- 10. The meeting went _____ for hours and hours.
- 11. The car alarm went _____ and woke everyone up.
- 12. The milk will go _____ if you don't use it soon.

4. **Read the text and answer the questions.**

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's year calendar.

- 1) Who planned the event?
- 2) How many people took part?
- 3) What was the weather like during the 'run'?
- 4) How far did they have to do?
- 5) What happened as a result of the event?

4. Complete the sentences with the correct word.

| |
|---|
| G fashion music text messages horoscopes article gossip |
|---|

19. I read an interesting _____ about the media.
20. My sister buys a popular magazine to read _____ about famous people's lives.
21. The _____ programme plays all the latest hits.
22. _____ try to tell you what will happen in the future.
23. Polly likes to send _____ to her friends.
24. Jane buys 'Cosmopolitan' for its _____ advice.

Test 4-2 вариант

5. Put the verbs in brackets into the Past Continuous.

21. We _____ (plan) to go to the zoo, but we stayed home instead.
22. Jackie _____ (take) notes during the lesson.
23. The students _____ (work) hard because they wanted a good mark in the exam.
24. What _____ (you/do) last night?
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25. David _____ (ride) his bicycle while Kevin was skateboarding.

5. Fill in the gaps using *with*, *off* or *on*.

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25. I read an interesting _____ about the media.
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27. The _____ programme plays all the latest hits.
28. _____ try to tell you what will happen in the future.
29. Polly likes to send _____ to her friends.
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Test 5-1 вариант

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
- 3) Look at those black clouds! It's probably will/ going to rain.
- 4) I want to buy a new DVD so I will/am going to save my pocket money.

3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.
- 2) If I _____ (hear) anything about the accident, I'll let you know.
- 3) Maybe I _____ (be) a writer when I grow up.
- 4) If I have a party, I _____ (invite) all my friends.

4. Read the essay below and choose A, B or C to complete the sentences.

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today. First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As

a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

- 1) Most people nowadays _____.
A. cannot live without mobile phones.
B. imagine life without mobile phones.
C. live without mobile phones.
- 2) Thanks to mobile phones, our lives have become _____.
A. simpler.
B. more exciting.
C. more complicated.
- 3) One of the advantages of mobile phones is that _____.
A. they play music.
B. they are cheap.
C. they let us call people wherever we are.
- 4) Mobile phones are also used to _____.
A. send wishes.
B. send letters.
C. send bills.
- 5) The main disadvantage of mobile phones is that _____.
A. they are expensive.
B. they are bad for our health.
C. they create stress.

Test 5-2 вариант

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
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3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.

- 2) If I _____(hear) anything about the accident, I'll let you know.
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In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

- 1) Most people nowadays _____.
A. cannot live without mobile phones.
B. imagine life without mobile phones.
C. live without mobile phones.
- 2) Thanks to mobile phones, our lives have become _____.
A. simpler.
B. more exciting.
C. more complicated.
- 3) One of the advantages of mobile phones is that _____.
A. they play music.
B. they are cheap.
C. they let us call people wherever we are.
- 4) Mobile phones are also used to _____.
A. send wishes.
B. send letters.
C. send bills.
- 5) The main disadvantage of mobile phones is that _____.
A. they are expensive.
B. they are bad for our health.
C. they create stress.

Test 6-1вариант

3. Put the verbs in brackets into Present Perfect:

1. The girls _____(not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____(not/wash) his face yet.
4. _____(Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____(ride) the rollercoaster.

3. Completethesentencesusing

Backgroundacrossout

1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

3. Put the words in the correct order to make up sentences.

11. you / arrived / just / have?
12. hasn't / She / yet / packed / suitcase / her.
13. have / I / to / camp / adventure / an / been / before.
14. you / have / ever / with / characters /shaken /cartoon /hands?
15. never /I/ seen /robot / have /a.

3. Read the letter and choose A, B or C to complete the gaps.

3.

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____.

Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience!

Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.

Love,

Diane.

- 1) **A.** excited **B.** exciting **C.** excitement

- 2) **A.** landmarks **B.** souvenirs **C.** tricks
- 3) **A.** watching **B.** watch **C.** to watch
- 4) **A.** hiking **B.** riding **C.** raising
- 5) **A.** unforgettable **B.** forgettable **C.** forgetful
- 6) **A.** fancy **B.** fun **C.** funny

Test 6-2 вариант

4. Put the verbs in brackets into Present Perfect:

1. The girls _____ (not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____ (not/wash) his face yet.
4. _____ (Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____ (ride) the rollercoaster.

4. Completethesentencesusing

Backgroundacrossout

1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

4. Put the words in the correct order to make up sentences.

16. you / arrived / just / have?
17. hasn't / She / yet / packed / suitcase / her.
18. have / I / to / camp / adventure / an / been / before.
19. you / have / ever / with / characters /shaken /cartoon /hands?
20. never /I/ seen /robot / have /a.

4. Read the letter and choose A, B or C to complete the gaps.

4.

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____.

Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience!

Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.

Love,

Diane.

- 1) **A.** excited **B.** exciting **C.** excitement
- 2) **A.** landmarks **B.** souvenirs **C.** tricks
- 3) **A.** watching **B.** watch **C.** to watch
- 4) **A.** hiking **B.** riding **C.** raising
- 5) **A.** unforgettable **B.** forgettable **C.** forgetful
- 6) **A.** fancy **B.** fun **C.** funny

Test 7-1 вариант

3. Complete the sentences with the correct film genre.

11. _____ films are very imaginative.
12. What a creepy _____!
13. It was such a funny _____!
14. What a great futuristic _____!
15. Kids love _____ like Shrek.

3. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

3. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

3. Complete the sentences using *always*, *ago*, *yet*, *for* or *since*.

11. I have _____ been a fan of Sting.
12. I've been a fan of 'Harry Potter' _____ 2001.
13. They have been married _____ fifty years!
14. I lived in England two years _____.
15. Have you heard his new song _____?

3. Read the following film review and fill in the missing words.

'Pirates of the Caribbean 2: Dead Man's Chest', is a pirate adventure 1) _____

Johnny Depp, Orlando Bloom and Keira Knightley as the main characters. The film is 2) _____ the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way. At first, I thought it would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today.

Test 7

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruit and vegetables | |
|-------------------------------|--|----------------------------------|--|
| <i>chocolate bread</i> | | <i>Meat and poultry</i> | |
| <i>tomato and coffee</i> | | <i>Dairy products</i> | |
| <i>tea and yoghurt</i> | | <i>Beverages</i> | |
| <i>bananas and crisps</i> | | <i>Cereals, grains and pasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lamb chops and peppers</i> | | | |

5. Use the phrasal verb *take (off, back, out, away)* to fill in the gaps.

17. Two sandwiches _____, please.

18. Shoes turned out to be small, so I _____ them _____ to the shop.

19. It's too hot here. I think I'll _____ the fur coat _____

20. There's a party with celebrities. So I am _____ you _____ for the party.

5. Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal 5. a _____ of honey

2. a _____ of milk 6. a _____ of sardines

3. a _____ of tea 7. a _____ of water

4. a _____ of cola 8. a _____ of crisps

5. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

5. Use: *some, any, no*

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.

3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.

5. There were _____ birches in that forest, but so many pines.

6. We could not buy cherries, so we bought _____ plums instead.

6. Use: *much or many*

1. I don't eat _____ mangoes.

2. He does not eat _____ fish.

3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 7-2 вариант

4. Complete the sentences with the correct film genre.

16. _____ films are very imaginative.
17. What a creepy _____!
18. It was such a funny _____!
19. What a great futuristic _____!
20. Kids love _____ like Shrek.

4. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

4. Complete the dialogs using Past Simple or Present Perfect.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

4. Complete the sentences using always, ago, yet, for or since.

16. I have _____ been a fan of Sting.
17. I've been a fan of 'Harry Potter' _____ 2001.
18. They have been married _____ fifty years!
19. I lived in England two years _____.
20. Have you heard his new song _____?

4. Read the following film review and fill in the missing words.

'Pirates of the Caribbean 2: Dead Man's Chest', is a pirate adventure 1) _____ Johnny Depp, Orlando Bloom and Keira Knightley as the main characters. The film is 2) _____ the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea

because they want to find treasure. They have many adventures on the way. At first, I thought it would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today.

Test 7

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

6. **Use the phrasal verb** *take (off, back, out, away)* **to fill in the gaps.**

21. Two sandwiches _____, please.

22. Shoes turned to be small, so I _____ them _____ to the shop.

23. It's too hot here. I think I'll _____ the fur coat _____

24. There's a party with celebrities. So I am _____ you _____ for the party.

6. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal 5. a _____ of honey

2. a _____ of milk 6. a _____ of sardines

3. a _____ of tea 7. a _____ of water

4. a _____ of cola 8. a _____ of crisps

6. **Use the Present Perfect Continuous**

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

6. **Use:** *some, any, no*

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.

3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.

5. There were _____ birches in that forest, but so many pines.

6. We could not buy cherries, so we bought _____ plums instead.

6. **Use:** *much or many*

1. I don't eat _____ mangoes.

2. He does not eat _____ fish.

3. She ate so _____ dessert that she is in bed today with a stomachache.

4. He had got so _____ pairs of socks.

5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 8-1 вариант

3. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

1. Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
6. The family _____ (use) solar power panel to heat the house in winter.
7. My parents _____ (donate) money to WWF for a long time.
8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

3. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
She _____ take the dog for a walk before she leaves.
You _____ give me a lift. I will walk.
We _____ do something to help the planet.
He _____ go to the desert to see camels. He can see them at the zoo.

3. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

3. Read the article and choose A, B or C to complete the gaps.

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** _____. Some say that the only way to **2)** _____ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** _____ their numbers. On the other hand, other people say that zoos can't **4)** _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a **5)** _____, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 8-2 вариант

4. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

2. Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
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8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

4. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
- She _____ take the dog for a walk before she leaves.
- You _____ give me a lift. I will walk.
- We _____ do something to help the planet.
- He _____ go to the desert to see camels. He can see them at the zoo.

4. Fill in the correct question tag

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2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

4. Read the article and choose A, B or C to complete the gaps.

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- A. habitats B. dangers C. atmospheres
A. donate B. protect C. pollute
A. stop B. increase C. gather
A. teach B. join C. replace
A. ear B. hand C. foot

Test 9-1 вариант

5. Put the items from the shopping list into the correct categories.

| <i>Shopping list</i> | | Fruit and vegetables | |
|-------------------------------|--|----------------------------------|--|
| <i>chocolate bread</i> | | <i>Meat and poultry</i> | |
| <i>tomato and coffee</i> | | <i>Dairy products</i> | |
| <i>tea and yoghurt</i> | | <i>Beverages</i> | |
| <i>banana crisps</i> | | <i>Cereals, grains and pasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lamb chops and peppers</i> | | | |

7. Use the phrasal verb *take* (off, back, out, away) to fill in the gaps.

25. Two sandwiches _____, please.

26. Shoes turned out to be small, so I _____ them _____ to the shop.

27. It's too hot here. I think I'll _____ the fur coat _____

28. There's a party with celebrities. So I am _____ you _____ for the party.

7. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal 5. a _____ of honey

2. a _____ of milk 6. a _____ of sardines

3. a _____ of tea 7. a _____ of water

4. a _____ of cola 8. a _____ of crisps

7. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

7. Use: some, any, no

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.

3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.

5. There were _____ birches in that forest, but so many pines.

6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.

2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 9-2 вариант

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

8. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

29. Two sandwiches _____, please.
30. Shoes turned to be small, so I _____ them _____ to the shop.
31. It's too hot here. I think I'll _____ the fur coat _____
32. There's a party with celebrities. So I am _____ you _____ for the party.

8. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

8. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

8. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 10-1 вариант

6. Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

9. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

33. Two sandwiches _____, please.
34. Shoes turned to be small, so I _____ them _____ to the shop.
35. It's too hot here. I think I'll _____ the fur coat _____
36. There's a party with celebrities. So I am _____ you _____ for the party.

9. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

9. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

9. **Use:** *some, any, no*

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. **Use:** *much or many*

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. **Use:** *little or few*

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 10-2 вариант

7. **Put the items from the shopping list into the correct categories.**

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|-----------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals,</i> | |
| | | <i>grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

10. **Use the phrasal verb** *take (off, back, out, away)* **to fill in the gaps.**

37. Two sandwiches _____, please.
38. Shoes turned to be small, so I _____ them _____ to the shop.
39. It's too hot here. I think I'll _____ the fur coat _____
40. There's a party with celebrities. So I am _____ you _____ for the party.

10. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

10. **Use the Present Perfect Continuous**

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

10. Use: *some, any, no*

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: *much or many*

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: *little or few*

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

9 класс

Test 1-1 вариант

3. Fill in the correct preposition and write them out.

After into of on out over

13. My brother and his friends hang _____ at the shopping centre on Saturdays.
14. I saw 2 policemen running _____ a robber.
15. We ran out _____ milk, so can you buy some when you're at the supermarket?
16. I ran _____ an old friend at the supermarket yesterday.
17. If a burglar breaks into your house, always hand _____ your valuables.

5. Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.

25. We _____ (feed) the chickens every morning at 6:30.
26. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
27. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
28. She _____ (visit) her grandma every Sunday afternoon.
29. I _____ (cook) the dinner this evening, so please don't be late.
30. Be quite! The baby _____ (sleep).

3. Choose the correct response.

- 1) I'm always late for my class! _____ a) Why don't you go home?
2) I've got a toothache. _____ b) I think you should see a dentist.
3) I want to help prevent crime. _____ c) Why doesn't he get a cat?
4) I'm feeling a bit homesick. _____ d) Why don't you buy an alarm clock?
5) My grandpa doesn't like living on his own. _____ e) How about join neighborhood watch?

Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 1-2 вариант

4. Fill in the correct preposition and write them out.

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|---------------------------|
| After into of on out over |
|---------------------------|

18. My brother and his friends hang _____ at the shopping centre on Saturdays.
19. I saw 2 policemen running _____ a robber.
20. We ran out _____ milk, so can you buy some when you're at the supermarket?
21. I ran _____ an old friend at the supermarket yesterday.
22. If a burglar breaks into your house, always hand _____ your valuables.

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36. Be quiet! The baby _____ (sleep).

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- 10) You should always leave the kitchen while cooking. _____

Test 2-1 вариант

5. Put the verbs in brackets into the Past Simple.

41. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
42. Sherlock Holmes _____ (smoke) a pipe.
43. Miss Marple _____ (catch) many criminals.
44. _____ (Hercule Poirot/live) in Belgium?
45. How _____ (Captain Nemo/travel)?
46. Arthur Conan Doyle _____ (be) a famous writer.
47. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
48. _____ (Captain Nemo/explore) the cave?
49. How _____ (you /feel) when you _____ (see) the film?
50. What time _____ (your grandma/start) work?

5. Match the types of stories to their descriptions.

13. A story that takes place in the future or in space. _____ a) mystery
14. An exciting story about a hero who does dangerous things. _____ b) biography
15. A serious and emotional play written for the theatre,
radio or television _____ c) humorous story
17. A funny story with happy ending. _____ d) science fiction story
18. A story about a crime or a strange event. _____ e) adventure
19. A story about someone's life written by another person. _____ f) suspense story
20. A story which makes you feel worried, because you don't know
what is going to happen next. _____ g) drama

5. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I

just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?
- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?

Test 2-2вариант

6. Put the verbs in brackets into the Past Simple.

51. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
52. Sherlock Holmes _____ (smoke) a pipe.
53. Miss Marple _____ (catch) many criminals.
54. _____ (Hercule Poirot/live) in Belgium?
55. How _____ (Captain Nemo/travel)?
56. Arthur Conan Doyle _____ (be) a famous writer.
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- 3) Did Tom thank Philip when they were out of the forest?
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Test 3-1 вариант

5. Fill in the correct word and write these sentences down.

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| curious daring patient athletic imaginative determined |
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25. Peter is very _____. He comes up with the most amazing stories.
26. Don't be so _____! If he wants to tell you what happened, he will.
27. My sister is very _____. When she wants something she does everything she can to achieve it.
28. Be _____! We'll be out of here in a minute.
29. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
30. We did something _____ last weekend. We went bungee jumping!

5. Complete the sentences using the correct relative pronoun or relative adverb.

17. Jane, _____ favourite hobby is fencing, also loves swimming.
18. I'm talking about the girl _____ has long brown hair and green eyes.
19. This is the skate-park _____ people come to skateboard.
20. 2001 was the year _____ we played in the chess tournament.

5. Complete the sentences using the correct form of the word and write them down.

13. I thought the film was really _____(disappoint).
14. I found the book really _____(bore).
15. Jane is always _____(tire) after work.

5. Complete the sentences using *back*, *away* or *up*.

13. John gave _____ boxing two years ago.
14. Give me _____ my skateboard!
15. Shelly gave _____ her book collection to the school library.

5. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept this mind active.

21. Einstein was born in Germany. _____
22. Einstein loved Maths. _____
23. He wrote articles about science. _____
24. In 1911, he was awarded the Nobel Prize in Physics. _____
25. Kerry admires Einstein for his love of learning. _____

Test 3-2 вариант

6. Fill in the correct word and write these sentences down.

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

31. Peter is very _____. He comes up with the most amazing stories.
32. Don't be so _____! If he wants to tell you what happened, he will.
33. My sister is very _____. When she wants something she does everything she can to achieve it.
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29. In 1911, he was awarded the Nobel Prize in Physics. _____
30. Kerry admires Einstein for his love of learning. _____

Test 4-1 вариант

6. Put the verbs in brackets into the Past Continuous.

- 26. We _____(plan) to go to the zoo, but we stayed home instead.
- 27. Jackie _____(take) notes during the lesson.
- 28. The students _____(work) hard because they wanted a good mark in the exam.
- 29. What _____(you/do) last night?
- 30. He _____(play) with his nephews all day Saturday.

6. Put the verbs in brackets into the Past Continuous or Past Simple.

- 26. When I was young I _____(play) in the school football team.
- 27. My uncle Jim _____(travel) to Rome when I phoned him.
- 28. Steve _____(get dressed), had had breakfast and then went to work.
- 29. He _____(cook) when the lights went out.
- 30. David _____(ride) his bicycle while Kevin was skateboarding.

6. Fill in the gaps using *with*, *off* or *on*.

- 16. The meeting went _____for hours and hours.
- 17. The car alarm went _____ and woke everyone up.
- 18. The milk will go _____if you don't use it soon.

6. Read the text and answer the questions.

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's years calendar.

- 1) Who planned the event?
- 2) How many people took part?
- 3) What was the weather like during the 'run'?
- 4) How far did they have to do?
- 5) What happened as result of the event?

6. Complete the sentences with the correct word.

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| G fashion music text messages horoscopes article gossip |
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- 31. I read an interesting _____ about the media.
- 32. My sister buys a popular magazine to read _____ about famous people lives.
- 33. The _____ programme plays all the latest hits.

34. _____ try to tell you what will happen in the future.
35. Polly likes to send _____ to her friends.
36. Jane buys 'Cosmopolitan' for its _____ advice.

Test 4-2 вариант

7. Put the verbs in brackets into the Past Continuous.

31. We _____ (plan) to go to the zoo, but we stayed home instead.
32. Jackie _____ (take) notes during the lesson.
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40. _____ try to tell you what will happen in the future.

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Test 5-1 вариант

1. Complete the words.

- 1) l _ _ t _ p
2) _ a d _ _ t s
3) a _ s _ g _ m e _ _
4) s _ b _ a _ _ n _ s
5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
2) I will/am going to order some cheese food if you want.
3) Look at those black clouds! It's probably will/ going to rain.
4) I want to buy a new DVD so I will/am going to save my pocket money.

3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.
2) If I _____ (hear) anything about the accident, I'll let you know.
3) Maybe I _____ (be) a writer when I grow up.
4) If I have a party, I _____ (invite) all my friends.

4. Read the essay below and choose A, B or C to complete the sentences.

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today. First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

- 1) Most people nowadays _____.
A. cannot live without mobile phones.
B. imagine life without mobile phones.
C. live without mobile phones.
2) Thanks to mobile phones, our lives have become _____.
A. simpler.
B. more exciting.

C .more complicated.

3)One of the advantages of mobile phones is that _____.

A. they play music.

B .they are cheap.

C. they let us call people wherever we are.

4) Mobile phones are also used to _____.

A. send wishes.

B. send letters.

C .send bills.

5)The main disadvantage of mobile phones is that _____.

A .they are expensive.

B .they are bad for our health.

C. they create stress.

Test 5-2вариант

1. Complete the words.

1) l _ _ t _ p

2) _ a d _ _ t s

3)a _ s _ g _ m e _ _

4) s _ b _ a _ _ n _ s

5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

1) I promise I am going to/will take out the rubbish.

2) I will/am going to order some cheese food if you want.

3) Look at those black clouds! It's probably will/ going to rain.

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- 3) One of the advantages of mobile phones is that _____.
 A. they play music.
 B. they are cheap.
 C. they let us call people wherever we are.
- 4) Mobile phones are also used to _____.
 A. send wishes.
 B. send letters.
 C. send bills.
- 5) The main disadvantage of mobile phones is that _____.
 A. they are expensive.
 B. they are bad for our health.
 C. they create stress.

Test 6-1 вариант

5. Put the verbs in brackets into Present Perfect:

1. The girls _____ (not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____ (not/wash) his face yet.
4. _____ (Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____ (ride) the rollercoaster.

5. Complete the sentences using

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1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

5. Put the words in the correct order to make up sentences.

21. you / arrived / just / have?
22. hasn't / She / yet / packed / suitcase / her.
23. have / I / to / camp / adventure / an / been / before.
24. you / have / ever / with / characters / shaken / cartoon / hands?
25. never / I / seen / robot / have / a.

5. Read the letter and choose A, B or C to complete the gaps.

5.

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We

have been here since Thursday and have already seen and done so much.
On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____ . Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience! Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!
Hope you are having a 6) _____ time too. Will tell you more about it when I see you.
Love,
Diane.

- 1) **A.** excited **B.** exciting **C.** excitement
- 2) **A.** landmarks **B.** souvenirs **C.** tricks
- 3) **A.** watching **B.** watch **C.** to watch
- 4) **A.** hiking **B.** riding **C.** raising
- 5) **A.** unforgettable **B.** forgettable **C.** forgetful
- 6) **A.** fancy **B.** fun **C.** funny

Test 7-вариант**5. Complete the sentences with the correct film genre.**

21. _____ films are very imaginative.
22. What a creepy _____!
23. It was such a funny _____!
24. What a great futuristic _____!
25. Kids love _____ like Shrek.

5. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

5. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

5. Complete the sentences using *always*, *ago*, *yet*, *for* or *since*.

21. I have _____ been a fan of Sting.
22. I've been a fan of 'Harry Potter' _____ 2001.
23. They have been married _____ fifty years!
24. I lived in England two years _____.
25. Have you heard his new song _____?

5. Read the following film review and fill in the missing words.

'Pirates of the Caribbean 2: Dead Man's Chest', is a pirate adventure 1) _____ Johnny Depp, Orlando Bloom and Keira Knightley as the main characters. The film is 2) _____ the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way. At first, I thought it would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today.

Test 7-2 вариант

6. Complete the sentences with the correct film genre.

26. _____ films are very imaginative.
27. What a creepy _____!
28. It was such a funny _____!
29. What a great futuristic _____!
30. Kids love _____ like Shrek.

6. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

6. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

6. Complete the sentences using *always*, *ago*, *yet*, *for* or *since*.

26. I have _____ been a fan of Sting.
27. I've been a fan of 'Harry Potter' _____ 2001.
28. They have been married _____ fifty years!
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the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today.

Test 8-1 вариант

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

11. Use the phrasal verb *take (off, back, out, away)* to fill in the gaps.

41. Two sandwiches _____, please.

42. Shoes turned to be small, so I _____ them _____ to the shop.

43. It's too hot here. I think I'll _____ the fur coat _____

44. There's a party with celebrities. So I am _____ you _____ for the party.

11. Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal 5. a _____ of honey

2. a _____ of milk 6. a _____ of sardines

3. a _____ of tea 7. a _____ of water

4. a _____ of cola 8. a _____ of crisps

11. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

11. Use: *some, any, no*

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.

3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.

5. There were _____ birches in that forest, but so many pines.

6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 8-2 вариант

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

12. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

45. Two sandwiches _____, please.
46. Shoes turned to be small, so I _____ them _____ to the shop.
47. It's too hot here. I think I'll _____ the fur coat _____
48. There's a party with celebrities. So I am _____ you _____ for the party.

12. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

12. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

12. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?

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3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 9-1 вариант

5. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

3. Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
6. The family _____ (use) solar power panel to heat the house in winter.
7. My parents _____ (donate) money to WWF for a long time.
8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

5. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
- She _____ take the dog for a walk before she leaves.
- You _____ give me a lift. I will walk.

We _____ do something to help the planet.
He _____ go to the desert to see camels. He can see them at the zoo.

5. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

5. Read the article and choose A, B or C to complete the gaps.

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** _____. Some say that the only way to **2)** _____ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** _____ their numbers. On the other hand, other people say that zoos can't **4)** _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a **5)** _____, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 9-2 вариант

6. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

4. Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
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8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

6. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
She _____ take the dog for a walk before she leaves.
You _____ give me a lift. I will walk.
We _____ do something to help the planet.
He _____ go to the desert to see camels. He can see them at the zoo.

6. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

6. Read the article and choose A, B or C to complete the gaps.

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A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 10-1 вариант

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

13. Use the phrasal verb *take (off, back, out, away)* to fill in the gaps.

49. Two sandwiches _____, please.

50. Shoes turned to be small, so I _____ them _____ to the shop.

51. It's too hot here. I think I'll _____ the fur coat _____

52. There's a party with celebrities. So I am _____ you _____ for the party.

13. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal 5. a _____ of honey

2. a _____ of milk 6. a _____ of sardines

3. a _____ of tea 7. a _____ of water

4. a _____ of cola 8. a _____ of crisps

13. **Use the Present Perfect Continuous**

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

13. **Use:** *some, any, no*

1. There were _____ of my friends there.

2. Well, anyway, there is _____ need to hurry, now that we have missed the train.

3. Have you ever seen _____ of these pictures before?

4. There is _____ water in the kettle: they have drunk it all.

5. There were _____ birches in that forest, but so many pines.

6. We could not buy cherries, so we bought _____ plums instead.

6. **Use:** *much or many*

1. I don't eat _____ mangoes.

2. He does not eat _____ fish.

3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 10-2 вариант

Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

14. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

53. Two sandwiches _____, please.
54. Shoes turned to be small, so I _____ them _____ to the shop.
55. It's too hot here. I think I'll _____ the fur coat _____
56. There's a party with celebrities. So I am _____ you _____ for the party.

14. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

14. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

14. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.

2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

9клас

Test 1-1вариант

Write in on/in/at.

19. ____ 10 October
20. ____ halfpastfour
21. ____ 1987
22. ____ Fridaymorning
23. ____ themorning
24. ____ summer
25. ____ Wednesday
26. Goodbye! Seeyou ____ Saturday.
27. I usually get up ____ 8 o'clock in the morning.

23. What are you doing ____ Thursday evening

7. Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.

37. We _____ (feed) the chickens every morning at 6:30.
38. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
39. I _____ (study) in my bedroom at the moment , but I can join you in the park later.
40. She _____ (visit) her grandma every Sunday afternoon.
41. I _____ (cook) the dinner this evening, so please don't be late.
42. Be quite! The baby _____ (sleep).

Choose the correct response.

- 1) I'm always late for my class! ____ a) Why don't you go home?
- 2) I've got a toothache. ____ b) I think you should see a dentist.
- 3) I want to help prevent crime. ____ c) Why doesn't he get a cat?
- 4) I'm feeling a bit homesick. ____ d) Why don't you buy an alarm clock?
- 5) My grandpa doesn't like living on his own. ____ e) How about join neighborhood watch?

Read the text and mark the sentences T (true) or F (false).

Fires that happen in the home are a very serious problem today. In America, there are over 100,000 home fires every year and many start in the kitchen. There are a lot of things you can do to protect your house from fire. First of all, you need to follow a few safety rules. You should never leave the kitchen while you are cooking. It's also a bad idea to wear loose clothes when you cook. Always keep the cooking area clean and don't let children come very close to the cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw

water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

- 1) In America, there are more than 100,000 home fires a year. _____
- 2) Call the fire brigade if a fire doesn't go out right away. _____
- 3) Children should stay close to the cooker. _____
- 4) A lot of home fires start in kitchens. _____
- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 1-2 вариант

Write in *on/in/at*.

28. ____ 10 October
29. ____ halfpastfour
30. ____ 1987
31. ____ Fridaymorning
32. ____ themorning
33. ____ summer
34. ____ Wednesday
35. Goodbye! Seeyou ____ Saturday.
36. I usually get up ____ 8 o'clock in the morning.
24. What are you doing ____ Thursday evening
8. **Put the words in brackets into the Present Simple or Present Continuous and write down these sentences into your test book.**
43. We _____ (feed) the chickens every morning at 6:30.
44. We _____ (go) to the cinema tomorrow afternoon. Would you like to come with us?
45. I _____ (study) in my bedroom at the moment, but I can join you in the park later.
46. She _____ (visit) her grandma every Sunday afternoon.
47. I _____ (cook) the dinner this evening, so please don't be late.
48. Be quite! The baby _____ (sleep).

Choose the correct response.

- 1) I'm always late for my class! ____ a) Why don't you go home?
- 2) I've got a toothache. ____ b) I think you should see a dentist.
- 3) I want to help prevent crime. ____ c) Why doesn't he get a cat?
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cooker. It is also important to know what to do if a fire starts. If a pan catches fire, don't throw water on it! Put a blanket over it and turn off the heat. If the fire doesn't go out, call the fire brigade. If a fire starts inside the oven, keep the door shut and turn it off. If you burn yourself, run cold water over the burn. Finally, install a smoke alarm and learn how to use it. Also, know the number of your fire brigade by heart. It's better to be safe than sorry.

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- 5) You should keep your cooking area clean. _____
- 6) If a fire starts, pour water on it to put it out. _____
- 7) You should have a smoke alarm and know how to use it. _____
- 8) You shouldn't wear loose clothes when cooking. _____
- 9) There's not much we can do to stop fires. _____
- 10) You should always leave the kitchen while cooking. _____

Test 2-1 вариант

7. Put the verbs in brackets into the Past Simple.

61. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
62. Sherlock Holmes _____ (smoke) a pipe.
63. Miss Marple _____ (catch) many criminals.
64. _____ (Hercule Poirot/live) in Belgium?
65. How _____ (Captain Nemo/travel)?
66. Arthur Conan Doyle _____ (be) a famous writer.
67. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
68. _____ (Captain Nemo/explore) the cave?
69. How _____ (you /feel) when you _____ (see) the film?
70. What time _____ (your grandma/start) work?

7. Match the types of stories to their descriptions.

19. A story that takes place in the future or in space. _____ a) mystery
20. An exciting story about a hero who does dangerous things. _____ b) biography
21. A serious and emotional play written for the theatre, radio or television _____ c) humorous story
25. A funny story with happy ending. _____ d) science fiction story
26. A story about a crime or a strange event. _____ e) adventure
27. A story about someone's life written by another person. _____ f) suspense story
28. A story which makes you feel worried, because you don't know what is going to happen next. _____ g) drama

7. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree

and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

When I got home my mum was talking to a policeman. They were both very upset. "Oh, Tom, thank goodness you're OK!" my mum said when she saw me. "I lost my way in the forest, mum, but I'm fine now. I'm so sorry", I said. "You were lucky, young man", the policeman said. "Never play alone in that forest, it's too dangerous. 8 years ago, a boy named Philip Mac Mann lost his way in that same forest and never came back".

I didn't say a word. I wanted to tell them about the boy who helped me but I was afraid they wouldn't believe me. Did a ghost help me? I couldn't sleep that night, or the next. I never saw Philip again and I never went back to the forest!

- 1) Where did Tom's family move to?
- 2) How did Tom feel when he discovered he was lost?
- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?
- 5) Why couldn't Tom sleep that night?

Test 2-2вариант

8. Put the verbs in brackets into the Past Simple.

71. Jules Verne _____ (write) '20 000 Leagues Under the Sea'.
72. Sherlock Holmes _____ (smoke) a pipe.
73. Miss Marple _____ (catch) many criminals.
74. _____ (Hercule Poirot/live) in Belgium?
75. How _____ (Captain Nemo/travel)?
76. Arthur Conan Doyle _____ (be) a famous writer.
77. Dr. Frankenstein _____ (meet) Captain Walton on the ice.
78. _____ (Captain Nemo/explore) the cave?
79. How _____ (you /feel) when you _____ (see) the film?
80. What time _____ (your grandma/start) work?

8. Match the types of stories to their descriptions.

22. A story that takes place in the future or in space. _____ a) mystery
23. An exciting story about a hero who does dangerous things. _____ b) biography
24. A serious and emotional play written for the theatre, radio or television _____ c) humorous story
29. A funny story with happy ending. _____ d) sciencefictionstory
30. A story about a crime or a strange event. _____ e) adventure
31. A story about someone's life written by another person. _____ f) suspensestory
32. A story which makes you feel worried, because you don't know what is going to happen next. _____ g) drama

8. Read the text and answer the questions.

When I was 7 years old, my family left the big city and moved to the countryside. I was very excited because our new house was near a beautiful forest.

One day I decided to go for a walk in the forest but I lost my way. I tried to get back but I

just went deeper into the forest. I looked around me and started calling for help, but no one heard me. I was confused and scared because it was almost dark, so I sat under a tree and began to cry.

Suddenly I heard someone coming. It was a boy of my age. "Hi", he said. "I'm Philip. What's the matter?" I told him that I was lost. "Don't worry", Philip said. "I live near here. I know the forest well". We walked and talked until we were out of the forest. Philip said goodbye and left before I could thank him.

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- 3) Did Tom thank Philip when they were out of the forest?
- 4) What happened to Philip Mac Mann 8 years ago?
- 5) Why couldn't Tom sleep that night?

Test 3-1 вариант

7. Fill in the correct word and write these sentences down. *

curious daring patient athletic imaginative determined

37. Peter is very _____. He comes up with the most amazing stories.
38. Don't be so _____! If he wants to tell you what happened, he will.
39. My sister is very _____. When she wants something she does everything she can to achieve it.
40. Be _____! We'll be out of here in a minute.
41. Michael goes snowboarding in winter and windsurfing in summer. He is very _____.
42. We did something _____ last weekend. We went bungee jumping!

7. Complete the sentences using the correct relative pronoun or relative adverb.

25. Jane, _____ favourite hobby is fencing, also loves swimming.
26. I'm talking about the girl _____ has long brown hair and green eyes.
27. This is the skate-park _____ people come to skateboard.
28. 2001 was the year _____ we played in the chess tournament.

7. Complete the sentences using the correct form of the word and write them down.

19. I thought the film was really _____ (disappoint).
20. I found the book really _____ (bore).
21. Jane is always _____ (tire) after work.

7. Complete the sentences using *back*, *away* or *up*.

19. John gave _____ boxing two years ago.
20. Give me _____ my skateboard!
21. Shelly gave _____ her book collection to the school library.

7. Read the following text and mark the sentences T (true) or F (false).

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the Germantown of Ulm in Wurttemberg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy: $E = mc^2$. Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton. People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics. Despite his intelligence, Einstein is also famous for being a very funny man! I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept this mind active.

31. Einstein was born in Germany. _____
32. Einstein loved Maths. _____
33. He wrote articles about science. _____
34. In 1911, he was awarded the Nobel Prize in Physics. _____
35. Kerry admires Einstein for his love of learning. _____

Test 3-2вариант

8. Fill in the correct word and write these sentences down. *

| |
|--|
| curious daring patient athletic imaginative determined |
|--|

43. Peter is very _____. He comes up with the most amazing stories.
44. Don't be so _____! If he wants to tell you what happened, he will.
45. My sister is very _____. When she wants something she does everything she can to achieve it.
46. Be _____! We'll be out of here in a minute.
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37. Einstein loved Maths. _____
38. He wrote articles about science. _____
39. In 1911, he was awarded the Nobel Prize in Physics. _____
40. Kerry admires Einstein for his love of learning. _____

Test 4-1 вариант

8. Put the verbs in brackets into the Past Continuous.

36. We _____(plan) to go to the zoo, but we stayed home instead.
37. Jackie _____(take) notes during the lesson.
38. The students _____(work)hard because they wanted a good mark in the exam.
39. What _____(you/do) last night?
40. He _____(play) with his nephews all day Saturday.

8. Put the verbs in brackets into the Past Continuous or Past Simple.

36. When I was young I _____(play) in the school football team.
37. My uncle Jim _____(travel) to Rome when I phoned him.
38. Steve _____(get dressed), had had breakfast and then went to work.
39. He _____(cook) when the lights went out.
40. David _____(ride) his bicycle while Kevin was skateboarding.

8. Fill in the gaps using *with, off or on*.

22. The meeting went _____for hours and hours.
23. The car alarm went _____and woke everyone up.
24. The milk will go _____if you don't use it soon.

8. Read the text and answer the questions.

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks to the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's years calendar.

- 1) Who planned the event?
2) How many people took part?
3) What was the weather like during the 'run'?
4) How far did they have to do?
5) What happened as result of the event?

8. Complete the sentences with the correct word.

| |
|---|
| G fashion music text messages horoscopes article gossip |
|---|

43. I read an interesting _____ about the media.
44. My sister buys a popular magazine to read _____ about famous people lives.
45. The _____ programme plays all the latest hits.
46. _____ try to tell you what will happen in the future.
47. Polly likes to send _____ to her friends.
48. Jane buys 'Cosmopolitan' for its _____ advi

Test 4-2вариант

9. **Put the verbs in brackets into the Past Continuous.**

41. We _____(plan) to go to the zoo, but we stayed home instead.
42. Jackie _____(take) notes during the lesson.
43. The students _____(work)hard because they wanted a good mark in the exam.
44. What _____(you/do) last night?
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9. **Put the verbs in brackets into the Past Continuous or Past Simple.**

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43. Steve _____(get dressed), had had breakfast and then went to work.
44. He _____(cook) when the lights went out.
45. David _____(ride) his bicycle while Kevin was skateboarding.

9. **Fill in the gaps using *with, off or on*.**

25. The meeting went _____for hours and hours.
26. The car alarm went _____ and woke everyone up.
27. The milk will go _____if you don't use it soon.

9. **Read the text and answer the questions.**

On 12th June, a 'Fun Run' took place in the town of Sunnyfield. A group of sixteen-years-old students from the local high school came up with the idea and over 500 people of all ages took part. Luckily, it was a sunny day. Everyone had fun running, walking or skate-boarding the 10-mile distance. Thanks the event, 2,346\$ was raised for the charity 'Cancer Care'. Suzie Hamilton, one of the students who organized the run, said, "We wanted to do something useful for others and this seemed the most fun thing to do." The local headmaster was so proud, he decided to make the event part of the school's years calendar.

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9. **Complete the sentences with the correct word.**

| |
|---|
| G fashion music text messages horoscopes article gossip |
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49. I read an interesting _____ about the media.
50. My sister buys a popular magazine to read _____ about famous people lives.
51. The _____ programme plays all the latest hits.
52. _____ try to tell you what will happen in the future.
53. Polly likes to send _____to her friends.
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Test 5-1 вариант

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

2. Choose the right form of the verb and write these sentences down.

- 1) I promise I am going to/will take out the rubbish.
- 2) I will/am going to order some cheese food if you want.
- 3) Look at those black clouds! It's probably will/ going to rain.
- 4) I want to buy a new DVD so I will/am going to save my pocket money.

3. Put the verbs in brackets into the Future Simple or the Present Simple.

- 1) He always _____ (lock) the door when he leaves for work.
- 2) If I _____ (hear) anything about the accident, I'll let you know.
- 3) Maybe I _____ (be) a writer when I grow up.
- 4) If I have a party, I _____ (invite) all my friends.

4. Read the essay below and choose A, B or C to complete the sentences*.

Most people today cannot imagine their life without a mobile phone. I believe it is one of the most important innovations ever. Thanks to mobile phones, our lives are much easier today. First of all, if you have a mobile phone you can make phone calls no matter where you are. For example, you can call a friend to let them know that you lost your way or are going to be late. As a result, you feel safer and less stressed. In addition, we can use mobile phones to send text messages. We can write messages to friends giving them news or sending them birthday wishes. We can even listen to the radio while travelling on a bus or the metro. However, some people would argue that it has a negative effect on our life. If we use mobile phones all the time, it is bad for our health.

In my opinion, mobile phones have more advantages than disadvantages if we use them correctly. Our lives are better with them and they are here to stay.

- 1) Most people nowadays _____.
A. cannot live without mobile phones.
B. imagine life without mobile phones.
C. live without mobile phones.
- 2) Thanks to mobile phones, our lives have become _____.
A. simpler.
B. more exciting.
C. more complicated.
- 3) One of the advantages of mobile phones is that _____.
A. they play music.
B. they are cheap.

- C. they let us call people wherever we are.
4) Mobile phones are also used to _____.
A. send wishes.
B. send letters

Test 5-2вариант

10. Put the verbs in brackets into the Past Continuous.

46. We _____(plan) to go to the zoo, but we stayed home instead.
47. Jackie _____(take) notes during the lesson.
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3)What was the weather like during the 'run'?
4)How far did they have to do?
5)What happened as result of the event?

10. Complete the sentences with the correct word.

| |
|---|
| G fashion music text messages horoscopes article gossip |
|---|

54. I read an interesting _____ about the media.
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56. The _____ programme plays all the latest hits.
57. _____ try to tell you what will happen in the future.
58. Polly likes to send _____ to her friends.

59. Jane buys 'Cosmopolitan' for its _____ advi

60. Test 5

1. Complete the words.

- 1) l _ _ t _ p
- 2) _ a d _ _ t s
- 3) a _ s _ g _ m e _ _
- 4) s _ b _ a _ _ n _ s
- 5) _ u t _ _ n

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A. they play music.
B. they are cheap.
C. they let us call people wherever we are.
- 4) Mobile phones are also used to _____.
A. send wishes.

- B. send letters.
- C. send bills.

Test 6-1 вариант

6. Put the verbs in brackets into Present Perfect:

1. The girls _____ (not/write) their exercise.
2. I _____ (visit) a landmark.
3. Steve _____ (not/wash) his face yet.
4. _____ (Lisa\ already\ send) an email to her cousin?
5. Mom and Dad _____ (ride) the rollercoaster.

6. Completethesentencesusing

Backgroundacrossout

1. She came _____ a letter from an old friend.
2. They came _____ to work when we called them.
3. This issue of 'Prime Magazine' came _____ 2 days ago.
4. Jason came _____ to wish me Happy Birthday.

6. Put the words in the correct order to make up sentences.

26. you / arrived / just / have?
27. hasn't / She / yet / packed / suitcase / her.
28. have / I / to / camp / adventure / an / been / before.
29. you / have / ever / with / characters / shaken / cartoon / hands?
30. never / I / seen / robot / have / a.

6. Read the letter and choose A, B or C to complete the gaps.

6.

Hi Paula!

Greetings from London! I am here with my parents and am having a whale of a time. We have been here since Thursday and have already seen and done so much.

On Friday, we went to see The Moscow State Circus. I was so 1 _____ as I had never been to the circus before. It was a perfect evening full of amazing 2) _____.

Most of all, I enjoyed 3 _____ the trapeze artists flying high up in the air. I have never seen anything like it! It was a hair 4 _____ experience!

Luckily, no one fell down! Of course, there were also clowns dressed in funny costumes too, as well as other artists. If you ever get the chance to see this famous circus, you should go – it is an 5) _____ experience. And, don't forget to try the toffee apples – they are the best!

Hope you are having a 6) _____ time too. Will tell you more about it when I see you.

Love,
Diane.

1) A. excited B. exciting C. excitement

2) A. landmarks B. souvenirs C. tricks

- 3) **A.** watching **B.** watch **C.** to watch
- 4) **A.** hiking **B.** riding **C.** raising
- 5) **A.** unforgettable **B.** forgettable **C.** forgetful
- 6) **A.** fancy **B.** fun **C.** f

Test 6-2 вариант

7. Put the verbs in brackets into Present Perfect:

1. The girls _____ (not/write) their exercise.
2. I _____ (visit) a landmark.
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Love,

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- 2) **A.** landmarks **B.** souvenirs **C.** tricks
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- 4) **A.** hiking **B.** riding **C.** raising
- 5) **A.** unforgettable **B.** forgettable **C.** forgetful
- 6) **A.** fancy **B.** fun **C.** f

Test 7-1 вариант

7. Complete the sentences with the correct film genre.

31. _____ films are very imaginative.
32. What a creepy _____!
33. It was such a funny _____!
34. What a great futuristic _____!
35. Kids love _____ like Shrek.

7. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
|------------|--------------|-------------------|
| | taller | |
| famous | | |
| | | the most talented |
| successful | | |

7. Complete the dialogs using *Past Simple* or *Present Perfect*.

- 1) _____ (you/ever/see) the film 'Titanic'? 2) Yes! _____ (I/see) 'Titanic' last year. 3) _____ (I/love) the song 'My heart will go on' 4) I never liked this song! _____ (you/always/like) romantic songs and films? 5) Not really! _____ (I/watch) science fiction films when I was young. 6) _____ (you/ever/see) 'The Matrix'? It has a great soundtrack! 7) No, but _____ (I/watch) 'The Lord of the rings' last week on TV. 8) Oh, really? _____ (I/not/see) that yet.

7. Complete the sentences using *always*, *ago*, *yet*, *for* or *since*.

31. I have _____ been a fan of Sting.
32. I've been a fan of 'Harry Potter' _____ 2001.
33. They have been married _____ fifty years!
34. I lived in England two years _____.
35. Have you heard his new song _____?

7. Read the following film review and fill in the missing words.

'Pirates of the Caribbean 2: Dead Man's Chest', is a pirate adventure 1) _____ Johnny Depp, Orlando Bloom and Keira Knightley as the main characters. The film is 2) _____ the adventures of Captain Jack Sparrow, played by Johnny Depp. We follow the Captain and his friends as they go on a journey full of surprises. They travel all over the sea because they want to find treasure. They have many adventures on the way. At first, I thought it

would be another bad pirate film, but I 3) _____ wrong! The actors were all very talented and the film was very exciting! For me, Johnny Depp was the funniest actor 4) _____ the film! I believe that Johnny Depp is 5) _____ most talented actor working today

Test 7-2вариант

8. Complete the sentences with the correct film genre.

36. _____ films are very imaginative.
37. What a creepy _____!
38. It was such a funny _____!
39. What a great futuristic _____!
40. Kids love _____ like Shrek.

8. Copy the table and complete it.

| Adjectives | Comparatives | Superlatives |
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Test 8-1 вариант

7. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
6. The family _____ (use) solar power panel to heat the house in winter.
7. My parents _____ (donate) money to WWF for a long time.
8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

7. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
She _____ take the dog for a walk before she leaves.
You _____ give me a lift. I will walk.
We _____ do something to help the planet.
He _____ go to the desert to see camels. He can see them at the zoo.

7. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?
5. Ann and Peter went to the concert hall yesterday, _____?

7. Read the article and choose A, B or C to complete the gaps.

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural 1) _____. Some say that the only way to 2) _____

endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help 3) _____ their numbers. On the other hand, other people say that zoos can't 4) _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a 5) _____, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 8-2 вариант

8. Match the words.

1. solar a. pollution
2. endangered b. rubbish
3. factory c. power
4. natural d. out
5. air, water and soil e. waste
6. toxic f. a pond
7. wipe g. habitat
8. clean out h. species
9. collect i. fumes

Complete with the Present Perfect Continuous form of the verb in brackets.

1. People _____ (pollute) the atmosphere for 100 years.
2. Toxic fumes _____ (poison) our planet.
3. Air pollution _____ (destroy) the sculpture for 50 years.
4. The tap _____ (leak) since morning.
5. People _____ (think) over green cities issues since they moved.
6. The family _____ (use) solar power panel to heat the house in winter.
7. My parents _____ (donate) money to WWF for a long time.
8. The eco helpers _____ (plant) the trees all the morning.
9. She _____ (collect) the rubbish to recycle for a week.
10. Engineers _____ (design) the green car.

8. Fill in: have to, don't have to

- You _____ water the flowers. I've done it.
- She _____ take the dog for a walk before she leaves.
- You _____ give me a lift. I will walk.
- We _____ do something to help the planet.
- He _____ go to the desert to see camels. He can see them at the zoo.

8. Fill in the correct question tag

1. She isn't here, _____?
2. They live in Paris, _____?
3. The boys are playing football now, _____?
4. He couldn't swim when he was three, _____?

5. Ann and Peter went to the concert hall yesterday, _____?

8. Read the article and choose A, B or C to complete the gaps.

Are we doing enough to protect animals? Animal species are disappearing from our planet fast. Scientists believe that 50 animal species are being wiped out in the wild every day. This happens because they lose their natural **1)** _____. Some say that the only way to **2)** _____ endangered animals is to place them in a zoo. They claim that zoos keep the animals safe from harm and help **3)** _____ their numbers. On the other hand, other people say that zoos can't **4)** _____ an animal's natural habitat. That's why we need to focus on protecting their natural environments in the wild. In my opinion, it is difficult to say what is best for our animal friends. I believe that more work should be done to protect animals' natural habitats. If we all lend a **5)** _____, we can work wonders!

A. habitats B. dangers C. atmospheres

A. donate B. protect C. pollute

A. stop B. increase C. gather

A. teach B. join C. replace

A. ear B. hand C. foot

Test 9-1 вариант

8. Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|--------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

15. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

57. Twosandwiches _____, please.

58. Shoes turned to be small, so I _____ them _____ to the shop.

59. It's too hot here. I think I'll _____ the fur coat _____

60. There's a party with celebrities. So I am _____ you _____ for the party.

15. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1.a _____ of cereal 5. a _____ of honey

2.a _____ of milk 6. a _____ of sardines

3.a _____ of tea 7. a _____ of water

4.a _____ of cola 8. a _____ of crisps

15. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.

3. My sister _____ (send) job applications for 3 months.

4. I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.

6. My brother _____ (play) computer games for 3 hours.

15. Use: *some, any, no*

- There were _____ of my friends there.
- Well, anyway, there is _____ need to hurry, now that we have missed the train.
- Have you ever seen _____ of these pictures before?
- There is _____ water in the kettle: they have drunk it all.
- There were _____ birches in that forest, but so many pines.
- We could not buy cherries, so we bought _____ plums instead.

6. Use: *much or many*

- I don't eat _____ mangoes.
- He does not eat _____ fish.
- She ate so _____ dessert that she is in bed today with a stomachache.
- He had got so _____ pairs of socks.
- Please don't put _____ pepper on the meat.

7. Use: *little or few*

- He has got _____ friends.
- I drink _____ coffee. I don't like it.
- We must hurry. We've got very _____ time.
- This university offers very _____ scholarships.
- The Smiths have _____ money. They aren't rich.

Test 9-2 вариант

9. Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | | Fruitandvegetables | |
|-------------------------|--|------------------------------------|--|
| <i>chocolatebread</i> | | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | | <i>Beverages</i> | |
| <i>bananascrisps</i> | | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | | |

16. Use the phrasal verb *take (off, back, out, away)* to fill in the gaps.

- Two sandwiches _____, please.
- Shoes turned to be small, so I _____ them _____ to the shop.
- It's too hot here. I think I'll _____ the fur coat _____
- There's a party with celebrities. So I am _____ you _____ for the party.

16. Fill in: *box, can, carton, bottle, cup, tin, packet, jar.*

- a _____ of cereal
- a _____ of milk
- a _____ of tea
- a _____ of cola
- a _____ of honey
- a _____ of sardines
- a _____ of water
- a _____ of crisps

16. Use the Present Perfect Continuous

- The vegetables _____ (boil) since 10 o'clock.
- He _____ (wait) for her answer for six months.
- My sister _____ (send) job applications for 3 months.
- I _____ (try) to find my documents since last Sunday.

5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

16. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money

Test 10-1 вариант

10. Put the items from the shopping list into the correct categories.

| <i>Shoppinglist</i> | <i>Fruitandvegetables</i> | |
|----------------------------|------------------------------------|--|
| <i>chocolatebread</i> | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | <i>Diaryproducts</i> | |
| <i>teayoghurtea</i> | <i>Beverages</i> | |
| <i>bananascrisps</i> | <i>Cereals, grainsandpasta</i> | |
| <i>chicken cereal</i> | <i>Snacks</i> | |
| <i>lambchopspeppers</i> | | |

17. Use the phrasal verb take (off, back, out, away) to fill in the gaps.

65. Two sandwiches _____, please.
66. Shoes turned to be small, so I _____ them _____ to the shop.
67. It's too hot here. I think I'll _____ the fur coat _____
68. There's a party with celebrities. So I am _____ you _____ for the party.

17. Fill in: box, can, carton, bottle, cup, tin, packet, jar.

1. a _____ of cereal
2. a _____ of milk
3. a _____ of tea
4. a _____ of cola
5. a _____ of honey
6. a _____ of sardines
7. a _____ of water
8. a _____ of crisps

17. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.

2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

17. **Use:** *some, any, no*

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. **Use:** *much or many*

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. **Use:** *little or few*

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Test 10-2 вариант

11. **Put the items from the shopping list into the correct categories.**

| <i>Shoppinglist</i> | <i>Fruitandvegetables</i> | |
|----------------------------|----------------------------------|--|
| <i>chocolatebread</i> | <i>Meatandpoultry</i> | |
| <i>tomatoescoffee</i> | <i>Diaryproducts</i> | |
| <i>teayoghurttea</i> | <i>Beverages</i> | |
| <i>bananascrisps</i> | <i>Cereals,</i> | |
| <i>chicken cereal</i> | <i>grainsandpasta</i> | |
| <i>lambchopspeppers</i> | <i>Snacks</i> | |
| | | |

18. **Use the phrasal verb** *take (off, back, out, away)* **to fill in the gaps.**

69. Two sandwiches _____, please.
70. Shoes turned to be small, so I _____ them _____ to the shop.
71. It's too hot here. I think I'll _____ the fur coat _____
72. There's a party with celebrities. So I am _____ you _____ for the party.

18. **Fill in:** *box, can, carton, bottle, cup, tin, packet, jar.*

1. a _____ of cereal
2. a _____ of milk
5. a _____ of honey
6. a _____ of sardines

3. a _____ of tea 7. a _____ of water
4. a _____ of cola 8. a _____ of crisps

18. Use the Present Perfect Continuous

1. The vegetables _____ (boil) since 10 o'clock.
2. He _____ (wait) for her answer for six months.
3. My sister _____ (send) job applications for 3 months.
4. I _____ (try) to find my documents since last Sunday.
5. They _____ (learn) Japanese for a couple of years.
6. My brother _____ (play) computer games for 3 hours.

18. Use: some, any, no

1. There were _____ of my friends there.
2. Well, anyway, there is _____ need to hurry, now that we have missed the train.
3. Have you ever seen _____ of these pictures before?
4. There is _____ water in the kettle: they have drunk it all.
5. There were _____ birches in that forest, but so many pines.
6. We could not buy cherries, so we bought _____ plums instead.

6. Use: much or many

1. I don't eat _____ mangoes.
2. He does not eat _____ fish.
3. She ate so _____ dessert that she is in bed today with a stomachache.
4. He had got so _____ pairs of socks.
5. Please don't put _____ pepper on the meat.

7. Use: little or few

1. He has got _____ friends.
2. I drink _____ coffee. I don't like it.
3. We must hurry. We've got very _____ time.
4. This university offers very _____ scholarships.
5. The Smiths have _____ money. They aren't rich.

Список тем к устным зачетам (5-7 классы)

1. Давайте познакомимся
2. Моя семья
3. Любимая еда
4. Мой питомец
5. Внешность
6. Давай общаться
7. Каникулы
8. Любимое занятие

Критерии выставления отметок для учащихся 5-7 классов:

16. За письменные и устные работы (контрольные работы, самостоятельные работы, словарные диктанты, зачеты) оценка вычисляется исходя из процента правильных ответов:

| <i>Виды работ</i> | <i>Оценка «3»</i> | <i>Оценка «4»</i> | <i>Оценка «5»</i> |
|---------------------------|-------------------|-------------------|-------------------|
| Контрольные работы, тесты | От 50% до 69% | От 70% до 90% | От 91% до 100% |
| Зачеты | От 50% до 60% | От 75% до 94% | От 95% до 100% |
| | | | |

Устные зачеты.

1. Составьте монологическое высказывание по теме «Семья»
2. Составьте монолог по теме «Мой день»
3. Составьте монолог по теме «Мой дом»
4. Составьте монолог по теме «Моя любимая еда»
5. Составьте монолог по теме «Мой любимый праздник»

6. Составьте монолог по теме «Мое любимое время года»
7. Составьте монолог по теме «Любимая одежда»
8. Составьте монолог по теме «Любимое занятие»
9. Составьте монолог по теме «Моя внешность»
10. Составьте монолог по теме «Каникулы»

